

WELCOME

Parents of our
Primary 1 Pupils



22nd January 2010

General Procedures

School Hours

- Pupils to be in school by 7.15 a.m.
- Pupils no longer wait in the hall but gather outside their classroom.
- If pupils arrive early, they are encouraged to read a book while waiting.
- Do ensure your son sleeps early and have sufficient rest.



General Procedures

Arrival and Dismissal

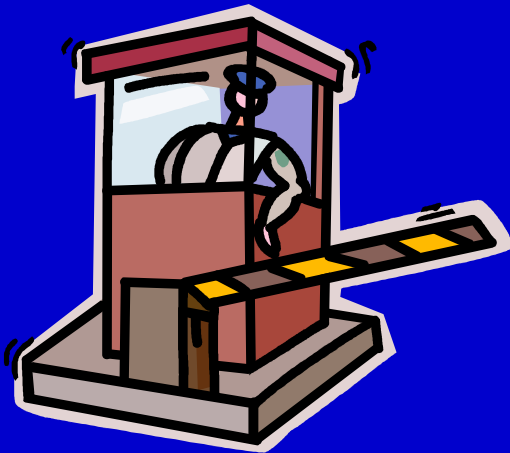
- Car drop-off point
 1. Along the road after the traffic lights.
 2. HDB carpark opposite the school.
- Cars are allowed into the school compound only on rainy days.



General Procedures

Safety and Security

- Pupils enter school on their own at the side gate.
- Parents who wish to enter the school to speak with any teacher are to exchange IC for security pass at the guard house.



Dress Code

Monday

- School uniform -> change into PE attire

Tuesday – Thursday

- PE attire on PE days only
- Otherwise school uniform

Friday

- PE attire
- White shoes with laces

Things to bring to school

Items to be in the school bag everyday:

1. Water bottle
 2. Pencil Box
 3. Hymn Book
 4. Story book
 5. Personal Organiser (P.O.)
 6. Coloured pencils
 7. Books required for the day
- Learning to pack his own school bag.



P1 Mother Tongue Teachers

Class	Form Teacher	MT Teachers For P1
P1-1	Mrs Gwendoline Yam	Mdm Yu Wen His
P1-2	Mrs Irene Lim	Ms Xing Fu Yi
P1-3	Mrs Avany Yim	Mdm Julia Wong
P1-4	Mrs Angela Chow	Mrs Joanne Ng
P1-5	Mrs Joanne Yak	Mr Lim Chia Huat
P1-6	Mdm Hazlina	Ms Jane Lim
P1-7	Mrs Celine Thomasz	Mdm Teo Lay Pheng
P1-8	Mrs Josephine Lim	Ms Li Zhe
		Mdm Siti (ML)
		Ms Vasanthi (TL)

Learning Support Programme (LSP)

English

Mrs Catherine Yew

hwong_choi_foong_catherine@moe.edu.sg

Mathematics

Mr Jimmy Lim

lim_boon_heng_jimmy@moe.edu.sg

Allied Educators (Special Needs)

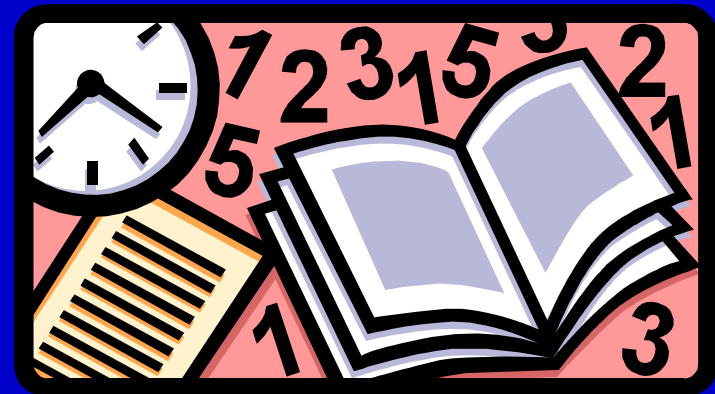
Dyslexia	Ms Afni nur_afni_mohamed_amin@moe.edu.sg
Autism	Ms Peh Shih Pheng peh_shih_pheng@moe.edu.sg

Core Curriculum

- STELLAR Approach (Strategies for the Teaching of English Language Learning And Reading)
 - No textbooks, big books are used.
 - Refer to EL overview, Vocabulary list, Spelling list, Grammar booklets.
 - Reading and writing independently
 - Learning Centres (differentiated learning)
- Engaged learning – indoors, outdoors (Learning Journeys)

Core Curriculum

- Mathematics (Heuristics)
Eg. Use of model drawing, replacement strategy.
- Hands-on activities using manipulatives.
- No remedials yet (semester 2).



Assessment (English)

Primary 1 (100%)	Primary 2 (100%)
Mini tests: 50%	SA2: 50%
Oral skills: 20%	Mini tests: 30%
Learning Journey: 20% (10% for each LJ)	Learning Journey: 20% (10% for each LJ)
Work habits (HBL): 10%	

*If a pupil is absent for any mini test, the average scores for the remaining tests will be taken into account.

Assessment (Mathematics)

Primary 1 (100%)	Primary 2 (100%)
Mini tests: 50%	SA2: 40%
AA: 20%	Mini tests: 30%
Flagship programme: 20%	Alternative Assessment: 10%
Work habits (HBL): 10%	Flagship programme: 20%

*If a pupil is absent for any mini test, the average scores for the remaining tests will be taken into account.

Enrichment Programme

- Mother Tongue Enrichment Programme begins in Term 3.
- English Speech and Drama Enrichment begins in Terms 2 and 4.

Focus for P1

- Level Value - Love
- Taking responsibility for learning.
 - Pupils are learning to copy their homework into their PO, handing in homework on time, doing corrections, learning their spelling, packing their own bags.
- Homework Policy

Community Involvement Programme - Special Home Helper's Programme

Objectives

- Caring for others – family members and domestic helpers.
- Being a responsible and considerate family member.
- Co-operation and teamwork when sharing duties with other members of the family.

We Need Your Support

- Parents need to check the Personal Organiser for homework or messages from teachers.
- Parents may communicate with teachers via e-mail or write in the Personal Organisers.
- Do seek clarifications.
- School Website:
<http://www.saintandrewsjunior.moe.edu.sg>

THANK YOU!