

Guiding our children  
through their P1  
Transitiion

# P1 Transition



Bedtime Routines Before  
School Starts



Involve them in Packing  
Their School Bags



Prepare them for Buying  
Food at the School  
Canteen



Have Conversations  
About Making New  
Friends

# What can they expect in school....



**TALK ABOUT DIFFERENT  
EXPERIENCES THEY MAY  
ENCOUNTER**



**PRACTISE DIFFERENT SITUATIONS**



**ENCOURAGE THEM TO ASK FOR  
HELP WHEN NEEDED**

# First Day Experience



**New Physical  
Environment**



**New Social  
Environment**



**Curriculum**



**School**

# New Physical Environment



**Science Laboratories**



**Computer Laboratories**



**Library**

# New Social Environment

Good friends may not be in the same school or class

Youngest in terms of age group and size in the school

Class size

New school rules and expectations

# Curriculum

**Some subjects are taught  
by different teachers**

**Every teacher has a  
different teaching  
method and expectations**



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Supporting your child through  
the Primary 1 journey

**As our young ones  
develop at different  
pace, allowing them  
to learn at their own  
pace helps them enjoy  
the learning process**



# Social Emotional Learning



**Helping them be ready to learn – Being prepared for class**



**Coming on time**



**Having the necessary materials**



**Look and Listen when teacher is talking**

# Social Emotional Learning

Talking about how to make friends

What your child may learn in school

Joining in activities

What can you do at home

# Reading

- **Cultivate a love for reading**
  - **Take your child to the library**
  - **Read together with them**
  - **Provide time to see sight words repeatedly (words that appear most frequently in our reading and writing)**



# Writing – support them by ...



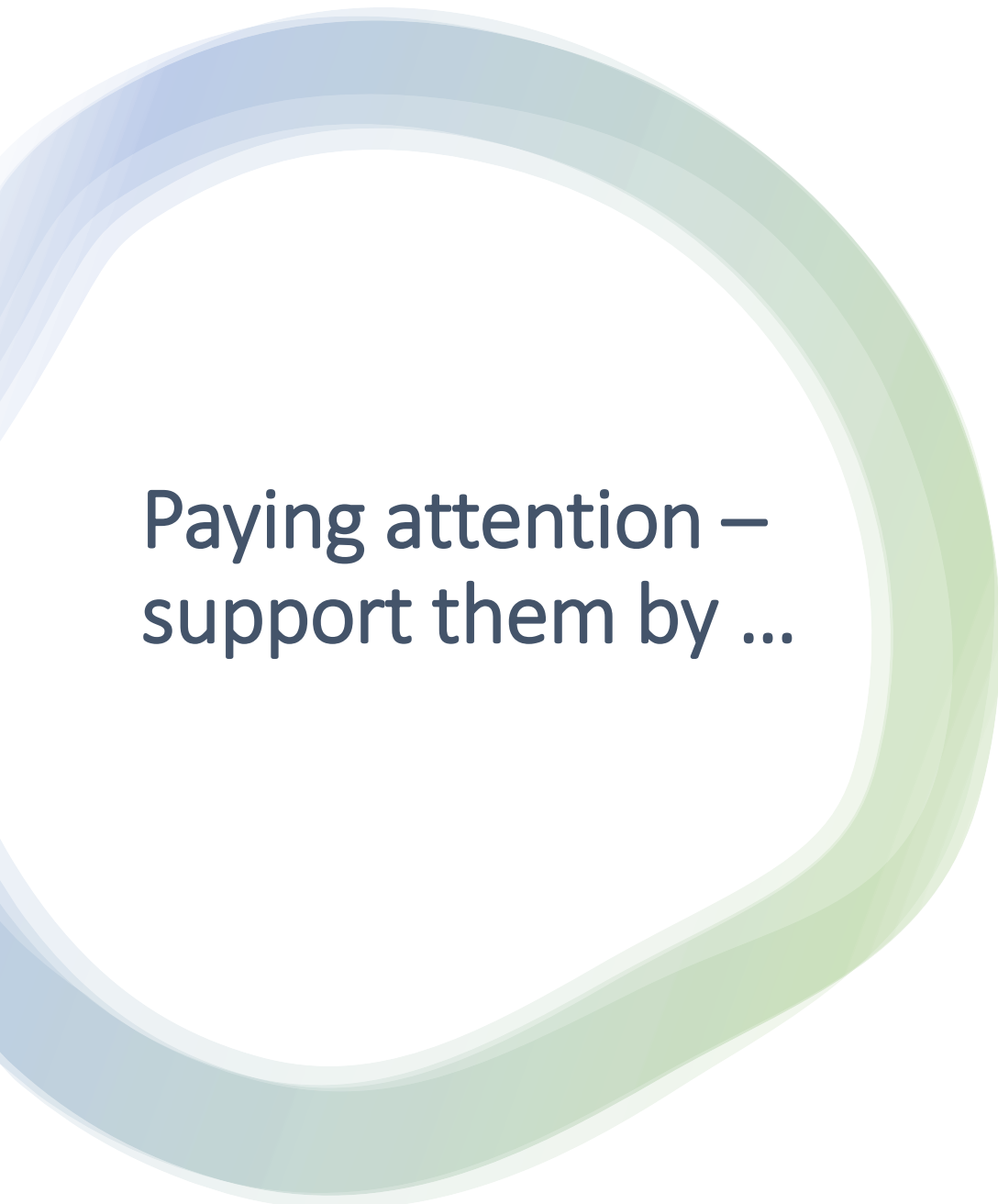
**Enabling them – strengthen their muscles through moulding dough, peeling an orange, watering plants**



**Taking small steps – practise writing**

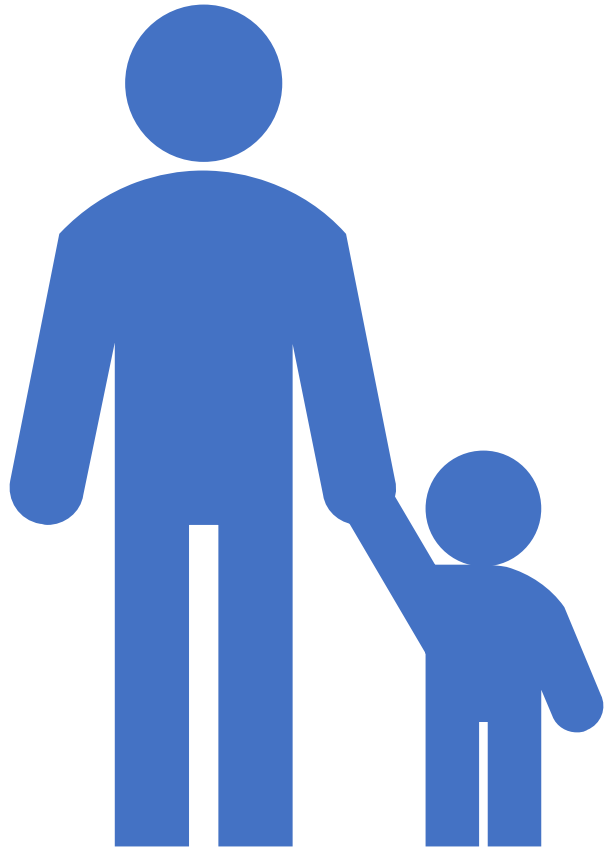


**Encouraging them – give them time and praise them**



Paying attention –  
support them by ...

- **Doing fun activities which require focus together**
    - **Puzzles**
    - **Sing songs with movements and repetitions (help to enforce memory)**
    - **Develop an awareness of time (gauge time)**
- Eg ...we will leave in 10 min**



**Entering Primary 1 is  
one of the many  
milestones your child  
will experience**

**We need to prepare  
them for what's ahead**



Thank  
You