



# Primary 5

## Meet the Parents

# Milestones for Primary 5

P5 camp @  
Dairy Farm

Non-residential  
3 to 5 April

NE Show

July (Saturday)  
Watch the  
Parade live

Applied Learning  
Programme

Adopt a festival  
Visit to St  
Andrew's Senior  
Care

Learning  
Journey to  
Indian Heritage  
centre (updated)

DSA

Information

Sharing of DSA  
timeline and  
opportunities to  
students.

# Direct School Admission (DSA)



# What is DSA?

- Direct School Admission for secondary schools (DSA-Sec) allows students to apply to some schools **before** taking the PSLE.
- Students apply based on their talent in **sports, CCAs and specific academic areas.**



# Who can apply?

Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (e.g. prefects/CCA leader)



# Timeline

- **Jan-May**
  - Explore school choices
- **Early May-June**
  - Apply via DSA-Sec Portal
- **Jul-Sept**
  - Shortlisted candidates will attend interview sessions/auditions
  - Selected students will receive their DSA offers by Sept
- **Oct-Nov**
  - Select 3 school choices according to preferences in the DSA-Sec portal



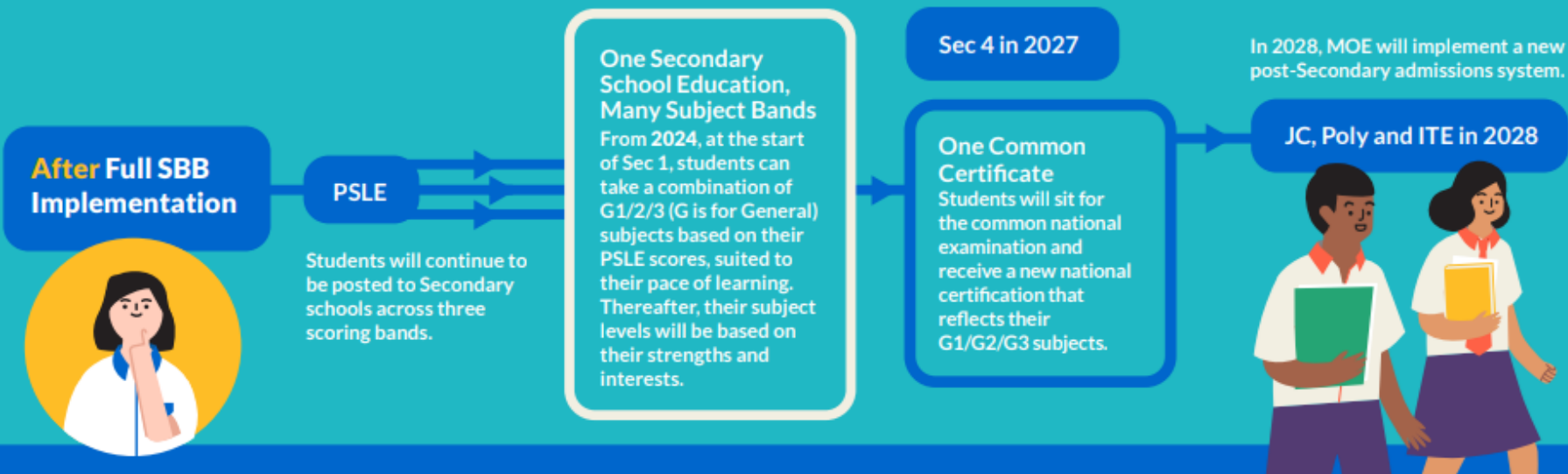
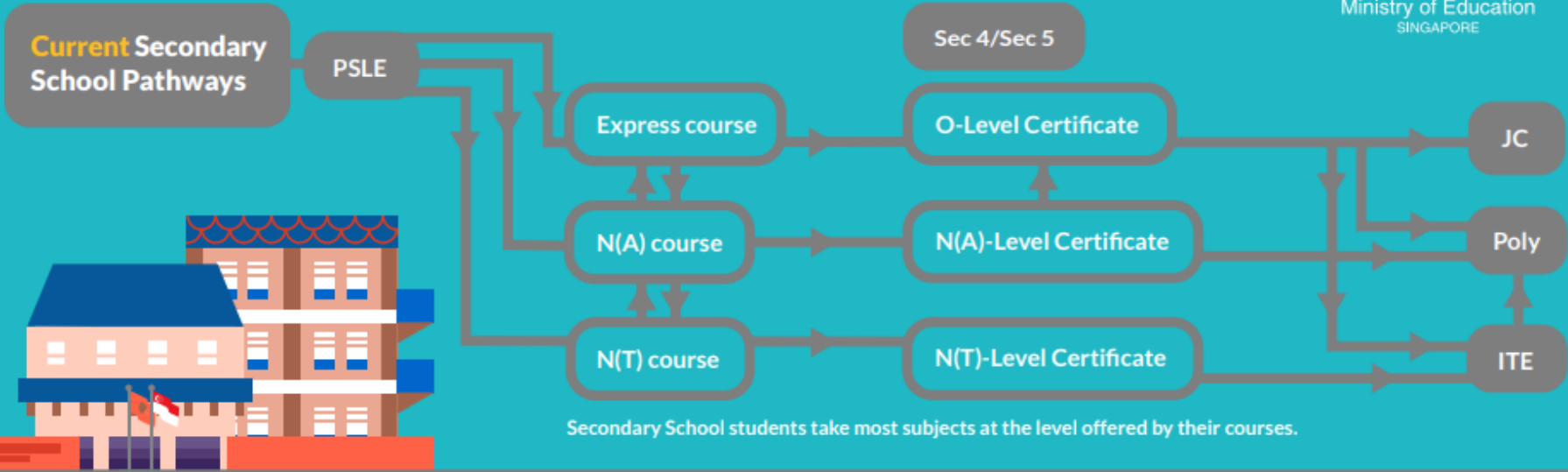
# Implications for Sec 1 Posting (FSBB)



# Remaking Secondary School Pathways



Ministry of Education  
SINGAPORE





## One Secondary Education, Many Subject Bands

With Full SBB, students can take subjects at G1/G2/G3 academic levels, which are mapped from today's N(T)-, N(A)-, and O-Level subjects respectively.

### Start of Sec 1

Subject levels are assigned based on PSLE results



### Beyond Start of Sec 1

Subject levels depend on students' abilities



For illustration purposes only. Number of books are not indicative of number of subjects taken.

# For more information

**DSA**



<https://www.moe.gov.sg/secondary/dsa>

**FSBB**



<https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/main.html>

# P5 Assessment

Semestral 1 Assessment information on Skill and Topics was sent via Parents Gateway on 26 Jan

## P5 Weighted Assessments Topics and Format of paper – English Language

Subject	Topics/Component	Format
English Language	<Term 1 Week 8> <b>Weighted Assessment 1 (5%):</b> Listening task	Component Picture Matching, Texts
	<Term 2 Week 7> <b>Weighted Assessment 2 (15%):</b> Comprehension	Component Comprehension Visual Text + Open-ended

## P5 Weighted Assessments Topics and Format of paper – Mathematics

Subject	Topics	Format			
Mathematics	<Term 1 Week 9> <b>Weighted Assessment 1 (10%)</b> <ul style="list-style-type: none"> <li>Ch 1 : Whole Numbers</li> <li>Ch 2 : Four Operations of Whole Numbers</li> <li>Heuristics : Sets and Multiples, Excess &amp; Shortage</li> </ul>	WA1 (45 min)	Component	Marks	%
	<Term 2 Week 8> <b>Weighted Assessment 2 (10%)</b> <ul style="list-style-type: none"> <li>Ch 3 : Fractions</li> <li>Ch 4 : Area of Triangles</li> <li>Ch 6 : Ratio</li> <li>Heuristics : External Transfer, Remainder Concept, Equal Fraction</li> </ul>	Paper 1 Without calculator	4 Multiple-Choice Questions	6	2
			5 Short Answer Questions	8	2.7
		Paper 2 With calculator	3 Short Answer Questions	6	2
			3 Long-Answer Question	10	3.3
		Total		30	10
		WA2 (45 min)	Component	Marks	%
		Paper 1 Without calculator	4 Multiple-Choice Questions	6	2
			5 Short Answer Questions	8	2.7
		Paper 2 With calculator	3 Short Answer Questions	6	2
			3 Long-Answer Question	10	3.3
		Total		30	10



# P5 Assessment

## Primary 5 Semestral 1 Dates

### STANDARD SUBJECTS

	English	Math	Science	Mother Tongue	Higher Mother Tongue
Weighted Assessment 1	Term 1 Week 8	Term 1 Week 9	Term 1 Week 9	Term 1 Week 8	
	5%	10%	10%	5%	
Weighted Assessment 2	Term 2 Week 7	Term 2 Week 8	Term 2 Week 8	Term 2 Week 7	Term 2 Week 7
	15%	10%	10%	15%	15%

### FOUNDATION SUBJECTS

	Foundation Math	Foundation Science	Foundation MT
Weighted Assessment 1	Term 1 Week 9	Term 1 Week 9	Term 1 Week 8
	10%	10%	10%
Weighted Assessment 2	Term 2 Week 8	Term 2 Week 8	Term 2 Week 7
	10%	10%	10%



# English Language

# Reading Programmes in SAJS

1. Library books distributed in class – **BookBag Programme Books**
2. Fortnightly class visits to the library during English lessons.
3. Monthly and Termly Book promotions in the library.
4. News articles placed on the library board and on SLS (at least once a term).
5. **Read Think Wonder** (post reading activity booklets) are to encourage students to think about what they have read.



# Continuous Writing

Write a composition of at least 150 words about **making a choice**.

The pictures are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the choice?
- What did you consider when making the choice?

You may use the points in any order and include other relevant points as well.

The written composition must be relevant to the **topic** and the **pictures** given.


Refer to one or all three pictures given.






# Comprehension

- 
- Demonstrate comprehension of a range of texts at the literal and inferential levels.

- 
- Show understanding of implied meaning and make judgment and evaluation, by reading and/or viewing closely and critically.

- 
- Show understanding of how contextual use of grammatical items shapes meaning.

- 
- Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts.





# Mathematics



# P5 Math in SAJS

## Learning experiences in classroom:

- Use of manipulatives
- Formative Assessment to check understanding
- Problem Solving & Performance Tasks
- Math Journal



# P6 Math in SAJS

## RESOURCES:

- Textbook and Workbook
- School Heuristics Booklets
- Practice Papers (SA2)
- **Blue file** & **Purple file**

## ONLINE RESOURCES:

- SAJS Math Youtube Channel
- SLS Lessons
- Koobits

P5 Heuristics Whole Number



<https://tinyurl.com/sajsp5mawn>



Your channel  
SAJS Mathematics

# P5 Math Topics

Whole Numbers

Decimals

Fraction

Percentage

Area & Perimeter

Volume

Rate

Average

Geometry



QR Code for PSLE Math Paper  
Format

# Parents can Support by

1. Talking about Math in daily lives – money, time, measurements
2. Check in on assignments daily
3. Review Math facts





# Science



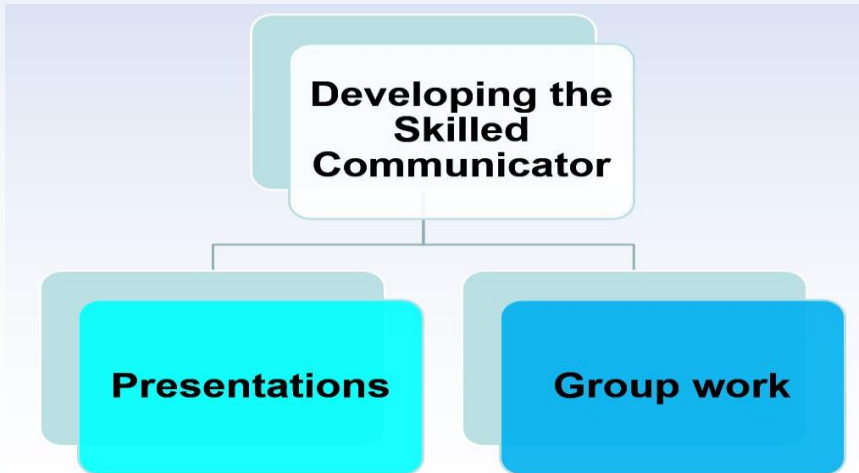


# SAJS Science Department

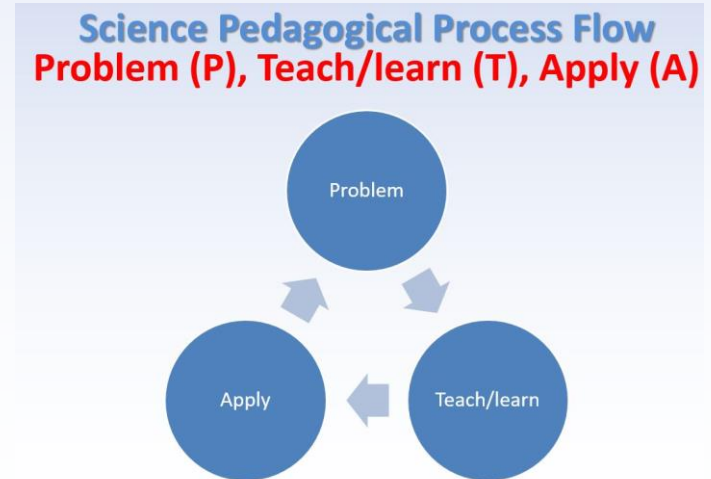
**Mission:** To develop each Science pupil to be an inquirer, innovator and environmentalist

**Vision:** Inculcate in pupils a sense of wonder/curiosity and equip them with skills in exploring and discovering such that they aspire to make a positive impact in future

**Nurturing the Holistic Thinker,  
Developing the Skilled communicator**



**Key signature pedagogy(KSP)**



# P-T-A: Problem- Teach-Application

Name: \_\_\_\_\_ Class: P6 \_\_\_\_\_

Date: \_\_\_\_\_

## Problem (Forces)

You have been tasked by the government to create a high speed rail system that can travel at a high speed. In your initial presentation you will need to state the problems encountered in the creation of this high speed rail. Address the problems associated with:

1. Reducing or increasing friction.
2. Reducing or increasing weight.
3. Any use of elastic spring force? If yes, where/ how?
4. Any use of magnetic force? If yes, where/how?

**mc** Marshall Cavendish Education  
www.mceducation.com www.facebook.com/mceducation

## Forces

- Interactions can be caused by **forces**.
- A force is a **push** or a **pull**.



© 2016 Marshall Cavendish Education | Confidential

## Section 2: Effect of lubricants/ball bearings/ wheels

**Aim:** To find out the effect of ball bearings (marbles) on the amount of friction between two surfaces.

**Materials needed:** Milk tin or any similar tin with lid, some marbles and an A4 sized book.

### Procedures

1. Put a milk tin with a lid on the table.
2. Place an A4-sized book on top of the tin.
3. Try to spin the book by pushing it in a clockwise direction.



4. Observe what happens.
5. Remove the book from the top of the milk tin.
6. Now put marbles all around the lid so that they are resting on the groove between the lid and the rim of the tin.
7. Gently place the book on top of the marbles.



8. Try spinning the book again by giving it a push in the clockwise direction.
9. Observe what happens this time.



# Blended approach on SLS

PTA - part 1

You have been tasked by the government to create a high speed rail system that can travel at a high speed. You will need to state the problems encountered in the creation of this high speed rail. Address the problems associated with:

Address the problems associated with: Reducing or increasing friction	Address the problems associated with: Reducing or increasing weight

**Activity List**

- Introduction
- 1 PTA - part 1
- 2 PTA - part 2
- 3 Lesson: A force is simply a "push" or a "pull"
- 4 What is a force?
- 5 Force and its effects
- 6 Quick check (Force and its effects)
- 7 Extension
- Completion

Introduction

- 1 PTA - part 1
- 2 PTA - part 2
- 3 Lesson Objectives
- 4 **What is a force?**
- 5 Force and its effects
- 6 Quick check (Force and its effects)
- 7 Extension
- 8 Completion

**Extension**

Choose one of the following activities to illustrate one or more of the effects of forces.

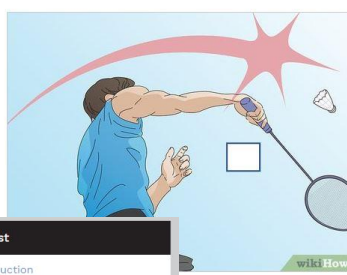
1. Create a short video clip to show one or more of the effects of forces. OR
2. Create a powerpoint slide to show one or more of the effects of forces. OR
3. Create a song about the show one or more of the effects of forces. OR
4. Create a game to show one or more of the effects of forces in action. OR
5. Make a comic strip to show one or more of the effects of forces.

**Activity List**

- Introduction
- 1 PTA - part 1
- 2 PTA - part 2
- 3 Lesson Objectives
- 4 What is a force?
- 5 Force and its effects
- 6 Quick check (Force and its effects)
- 7 **Extension**
- 8 Completion

**Q1:**

For the following examples state if a "push", a "pull" or "both" are shown?



wikiHow

[^ Previous activity](#)    7/7    [Next activity v](#)

[Helpdesk](#)   [User Guide](#)   [Terms of Use](#)   [Privacy Statement](#)   [Report Vulnerability](#)  
 Copyright © 2021 Ministry of Education. Singapore. All rights reserved.



# Home routines

- Linkage of Science to everyday activities or phenomena.
- Guide him in research – information from books / websites
- Ensure that he completes all assignments / corrections.

## Useful Resources:

- Science Notes, textbooks, activity booklet, thematic papers, SLS, Guidebook (Science PSLE revision guide)
- Link: <https://www.seab.gov.sg/home/examinations/psle>

## Answering techniques

C.E.R (Claim, Evidence, Reasoning)





# Mother Tongue



# SAJS Mother Tongue Language

Vision: Nurturing the love of Mother Tongue Language in our Saints

Chinese

Malay

Tamil



# Students are learning through

Broad range of learning  
Experiences.

Customization based on  
different readiness

ICT integrated lesson

Various platform (E-portal, SLS,  
Padlet, Google Classroom)

# P5 School Based Resources

## Chinese

- Reading Comprehension Package
- Composition Package
- Listening Comprehension Package
- Oral Package
- Ezhishi Portal/Magazine

## Malay

- Writing Task
- Video Oral Package (ViPPs Technique)
- Reading Comprehension Package
- Listening Comprehension Package
- Gen-G Newspaper

## Tami

- Oral Package
- Vocabulary
- Worksheets
- Independent learning via 'Pazhahutamil' E-Portal
- Extensive Reading - 'Chuttimayil' Magazine





# Thank you for your attention

Please give us your feedback for today's session via the QR code.