



# Primary 6 Meet the Parents

# Milestones for Primary 6

## Education and career Guidance

Students be be given an overview of their possible education pathways.  
Explore different options.  
Research on preferred school.

## Post Primary Pathway programme (4P)

Explore schools with special niche.

## Academic Target setting

Based on research, P5 SA2 performance, set a SMART Target.

Have a personal motto to personal journey of learning.

## 1 to 1 session with Principal

Sharing of aspirations and personal goals.



# Milestones for Primary 6

## Timed Practice & Prelim

Review targets set in Term 2. Evaluate strategies and fine tune goals/strategies.

conditioning  
Exercise &  
Learning  
Journey to  
Sungei Buloh

## Motivation Workshop

Students learn strategies to cope with stress and be motivated by speakers who can aspire and reach them.

UP & on!!



# Post PSLE Activities

## Sports Fiesta

Exposure to various sports.  
Inter-class competitions.

## Graduation

### Party

- Talent time performance
- Interclass games
- Photo-taking
- Party with schoolmates

## Entrepreneurship

### Day

- Raise funds for needy.
- Be a blessing to the nations.

Saints Awards  
ceremony &  
PSLE Results  
Release

# Direct School Admission (DSA)



# What is DSA?

- Direct School Admission for secondary schools (DSA-Sec) allows students to apply to some schools **before** taking the PSLE.
- Students apply based on their talent in **sports, CCAs and specific academic areas.**



# Who can apply?

Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (e.g. prefects/CCA leader)



# Timeline

- **Jan-May**
  - Explore school choices
- **Early May-June**
  - Apply via DSA-Sec Portal
- **Jul-Sept**
  - Shortlisted candidates will attend interview sessions/auditions
  - Selected students will receive their DSA offers by Sept
- **Oct-Nov**
  - Select 3 school choices according to preferences in the DSA-Sec portal





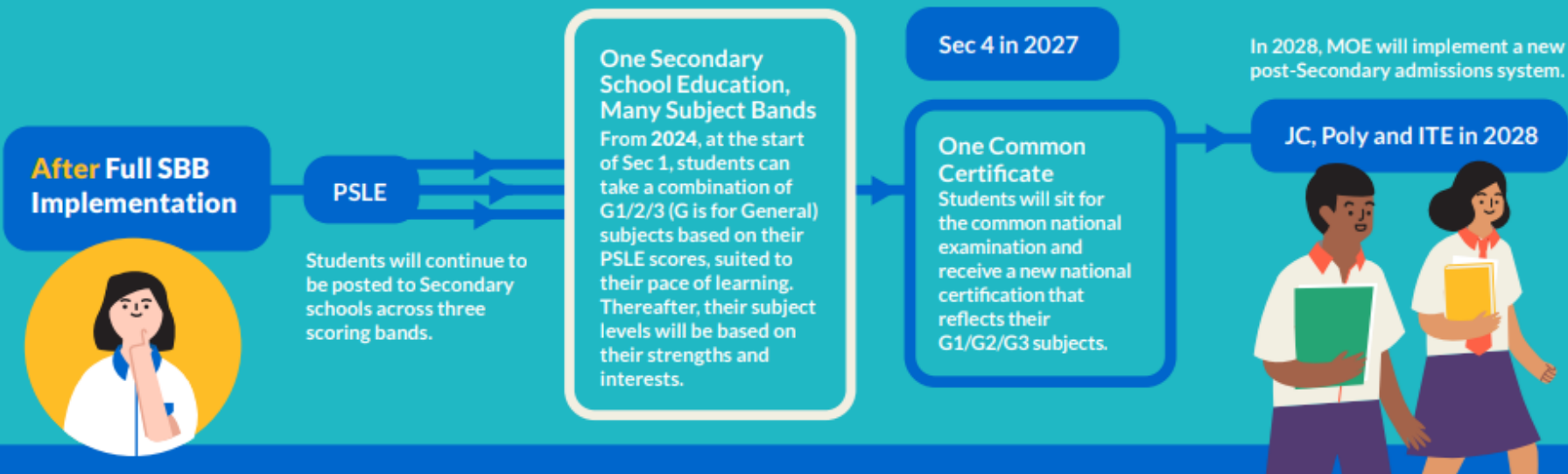
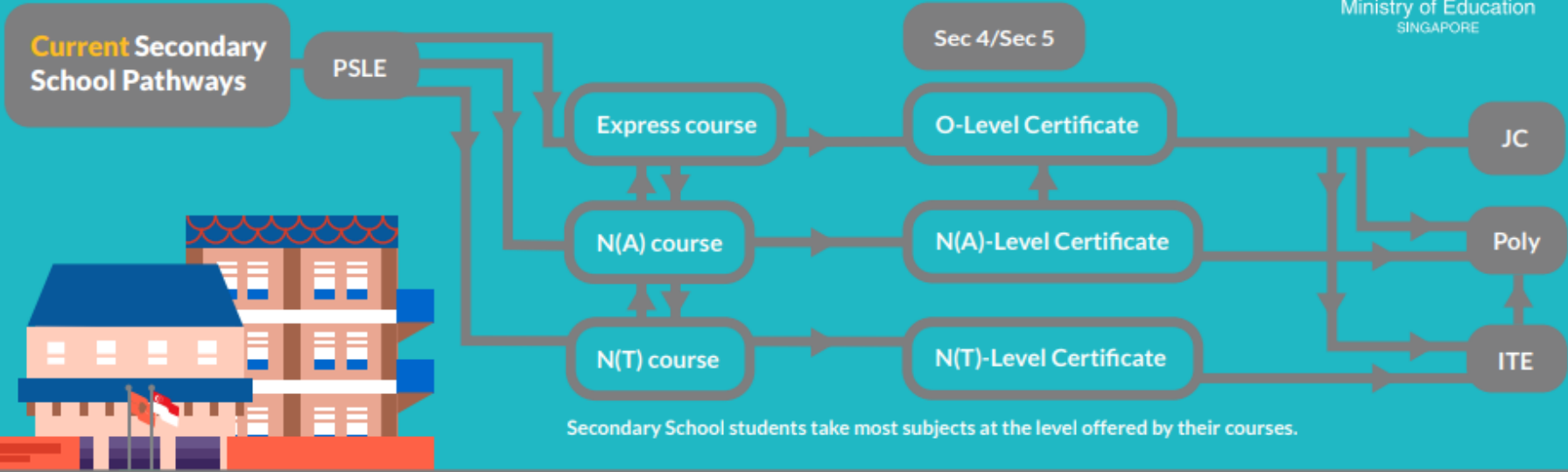
# Implications for Sec 1 Posting (FSBB)



# Remaking Secondary School Pathways



Ministry of Education  
SINGAPORE



## One Secondary Education, Many Subject Bands

With Full SBB, students can take subjects at G1/G2/G3 academic levels, which are mapped from today's N(T)-, N(A)-, and O-Level subjects respectively.

### Start of Sec 1

Subject levels are assigned based on PSLE results



### Beyond Start of Sec 1

Subject levels depend on students' abilities



For illustration purposes only. Number of books are not indicative of number of subjects taken.

# For more information

**DSA**



<https://www.moe.gov.sg/secondary/dsa>

**FSBB**



<https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/main.html>



# English Language

# Reading Programmes in SAJS (P5 & P6)

1. Library books distributed in class – **BookBag Programme Books**
2. Fortnightly class visits to the library during English lessons.
3. Monthly and Termly Book promotions in the library.
4. News articles placed on the library board and on SLS (at least once a term).
5. **Read Think Wonder** (post reading activity booklets) are to encourage students to think about what they have read.



# QR Code - PSLE (EL) Format

SCAN ME



# Continuous Writing

Write a composition of at least 150 words about **making a choice**.

The pictures are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the choice?
- What did you consider when making the choice?

You may use the points in any order and include other relevant points as well.


The written composition must be relevant to the **topic** and the **pictures** given.


Refer to one or all three pictures given.





# Comprehension

- 
- Demonstrate comprehension of a range of texts at the literal and inferential levels.

- 
- Show understanding of implied meaning and make judgment and evaluation, by reading and/or viewing closely and critically.

- 
- Show understanding of how contextual use of grammatical items shapes meaning.

- 
- Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts.

# P6 EL School-Based Assessment

<b>Term/ Week</b>	<b>Assessment</b>
<b>T1W8</b>	<b>Comprehension</b>
<b>T2W2</b>	<b>Oral Practice (After school)</b>
<b>T2W3</b>	<b>Timed Practice: Listening Comprehension</b>
<b>T2W6</b>	<b>Timed Practice: Language Use and Comprehension</b>
<b>T2W8</b>	<b>Timed Practice: Composition</b>
<b>June Holidays</b>	<b>Conditioning Test: Paper 2</b>
<b>T3 W9</b>	<b>Preliminary Examinations (100%)</b>





# Mathematics



# P6 Math in SAJS

## Learning experiences in classroom:

- Use of manipulatives
- Formative Assessment to check understanding
- Problem Solving & Performance Tasks
- Math Journal



# P6 Math in SAJS

## RESOURCES:

- Textbook and Workbook
- School Heuristics Booklets
- Practice Papers
- PSLE Booklet
- **Blue file** & **Purple file**

## ONLINE RESOURCES:

- SAJS Math Youtube Channel
- SLS Lessons
- Koobits

P5 Heuristics Whole Number



<https://tinyurl.com/sajsp5mawn>



Your channel  
SAJS Mathematics



# P6 Math Topics

## P6 New Topics

Algebra  
Fraction (division by  
fraction)  
Speed  
Circles  
Pie Charts  
Solid Figures & Nets

## Extended Topics from P5

Whole Numbers  
Decimals  
Fraction  
Geometry  
Percentage  
Area & Perimeter  
Volume / Rate  
Average  
Graphs



# P6 Math Assessment

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
	Topical Review	Timed Practice	Prelims
Topics	<ul style="list-style-type: none"> <li>Algebra</li> <li>Fractions</li> <li>P5 Whole Number &amp; Decimal</li> </ul>	P5 and P6A Topics	All Topics
Format	Paper 1 20 min (No calculator)  Paper 2 25 min (Calculator)	Paper 1 1 h (No calculator)  Paper 2 1 h 30 min (Calculator)	Paper 1 1 h (No calculator)  Paper 2 1 h 30 min (Calculator)
Marks	30 marks	100 marks	100 marks



# Exam Paper Format (Prelim & PSLE)

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h
			5	2	10	
	B	Short-answer	5	1	5	
			10	2	20	
2		Short-answer	5	2	10	1 h 30 min
		Structured/ Long-answer	12	3, 4 or 5	45	
Total			47	-	100	2 h 30 min



QR Code for PSLE Math Paper Format





# Parents can Support by

1. Talking about Math in daily lives – money, time, measurements
2. Check in on assignments daily
3. Review Math facts





# Science

# SAJS Science Department

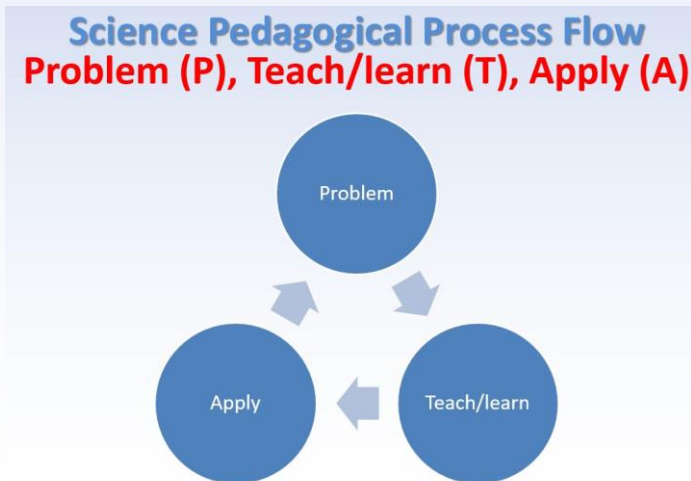
**Mission:** To develop each Science pupil to be an inquirer, innovator and environmentalist

**Vision:** Inculcate in pupils a sense of wonder/curiosity and equip them with skills in exploring and discovering such that they aspire to make a positive impact in future

**Nurturing the Holistic Thinker,  
Developing the Skilled communicator**



**Key signature pedagogy(KSP)**



# P-T-A: Problem- Teach-Application

Name: \_\_\_\_\_ Class: P6

Date: \_\_\_\_\_

## Problem (Forces)

You have been tasked by the government to create a high speed rail system that can travel at a high speed. In your initial presentation you will need to state the problems encountered in the creation of this high speed rail. Address the problems associated with:

1. Reducing or increasing friction.
2. Reducing or increasing weight.
3. Any use of elastic spring force? If yes, where/ how?
4. Any use of magnetic force? If yes, where/how?

**mc** Marshall Cavendish Education  
www.mceducation.com www.facebook.com/mceducation

## Forces

- Interactions can be caused by **forces**.
- A force is a **push** or a **pull**.



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## Section 2: Effect of lubricants/ball bearings/ wheels

**Aim:** To find out the effect of ball bearings (marbles) on the amount of friction between two surfaces.

**Materials needed:** Milk tin or any similar tin with lid, some marbles and an A4 sized book.

### Procedures

1. Put a milk tin with a lid on the table.
2. Place an A4-sized book on top of the tin.
3. Try to spin the book by pushing it in a clockwise direction.



4. Observe what happens.
5. Remove the book from the top of the milk tin.
6. Now put marbles all around the lid so that they are resting on the groove between the lid and the rim of the tin.
7. Gently place the book on top of the marbles.



8. Try spinning the book again by giving it a push in the clockwise direction.
9. Observe what happens this time.

# Blended approach on SLS

PTA - part 1

You have been tasked by the government to create a high speed rail system that can travel at a high speed. You will need to state the problems encountered in the creation of this high speed rail. Address the problems associated with:


Address the problems associated with: Reducing or increasing friction	Address the problems associated with: Reducing or increasing weight

Activity List

- Introduction
- PTA - part 1
- PTA - part 2
- Lesson: A force is simply a "push" or a "pull"
- What is a force?
- Force and its effects
- Quick check (Force and its effects)
- Extension
- Completion

Q1:

For the following examples state if a "push", a "pull" or "both" are shown?



Extension

Choose one of the following activities to illustrate one or more of the effects of forces.

1. Create a short video clip to show one or more of the effects of forces. OR
2. Create a powerpoint slide to show one or more of the effects of forces. OR
3. Create a song about the show one or more of the effects of forces. OR
4. Create a game to show one or more of the effects of forces in action. OR
5. Make a comic strip to show one or more of the effects of forces.

Activity List

- Introduction
- PTA - part 1
- PTA - part 2
- Lesson Objectives
- What is a force?
- Force and its effects
- Quick check (Force and its effects)
- Extension
- Completion

Previous activity 7/7 Next activity

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# P6 Science Assessment

Term 1	Term 2	Term 3	Term 4
<p><b><u>Topical Review 1</u></b> <b>(Unweighted)</b> Week 9</p> <ul style="list-style-type: none"> <li>• P6 Topic - Forces</li> <li>• P5 topic- Plant transport system</li> </ul>	<p><b><u>Timed practice</u></b> <b>(Unweighted)</b> Week 7</p> <ul style="list-style-type: none"> <li>• Booklet A, 28 MCQs (56 marks)</li> <li>• Booklet B, 12-13 OEs (44 marks)</li> <li>• Total 100 marks</li> </ul>	<p><b><u>Preliminary Examination</u></b> <b>(100%)</b></p> <ul style="list-style-type: none"> <li>• Booklet A, 28 MCQs (56 marks)</li> <li>• Booklet B, 12-13 OEs (44 marks)</li> <li>• Total: 100 marks</li> <li>• Duration: 1h 45 min</li> </ul>	<p><b><u>PSLE</u></b></p> <ul style="list-style-type: none"> <li>• Booklet A, 28 MCQs (56 marks)</li> <li>• Booklet B, 12-13 OEs (44 marks)</li> <li>• Total: 100 marks</li> <li>• Duration: 1h 45 min</li> </ul>
<p><b><u>Practical Assessment</u></b> <b>(Formative)</b></p> <p>P3-P5 Topics P6 Topics – Forces, Type of forces</p>	<p><b><u>Topics</u></b></p> <p>P3 – Diversity, Systems, Interactions P4 – Cycles, Energy P5 - Cycles, Systems, Energy P6 – Interactions (except “man’s impact on the environment”)</p>	<p><b><u>Topics</u></b></p> <p>P3 – Diversity, Systems, Interactions P4 – Cycles, Energy P5 – Cycles, Systems, Energy P6 –Interactions</p>	<p><b><u>Topics</u></b></p> <p>P3 – Diversity, Systems, Interactions P4 – Cycles, Energy P5 – Cycles, Systems, Energy P6 – Interactions</p>



# Home routines

- Linkage of Science to everyday activities or phenomena.
- Guide him in research – information from books / websites
- Ensure that he completes all assignments / corrections.

## Useful Resources:

- Science Notes, textbooks, activity booklet, thematic papers, SLS, Guidebook (Science PSLE revision guide)
- Link: <https://www.seab.gov.sg/home/examinations/psle>

## Answering techniques

C.E.R (Claim, Evidence, Reasoning)

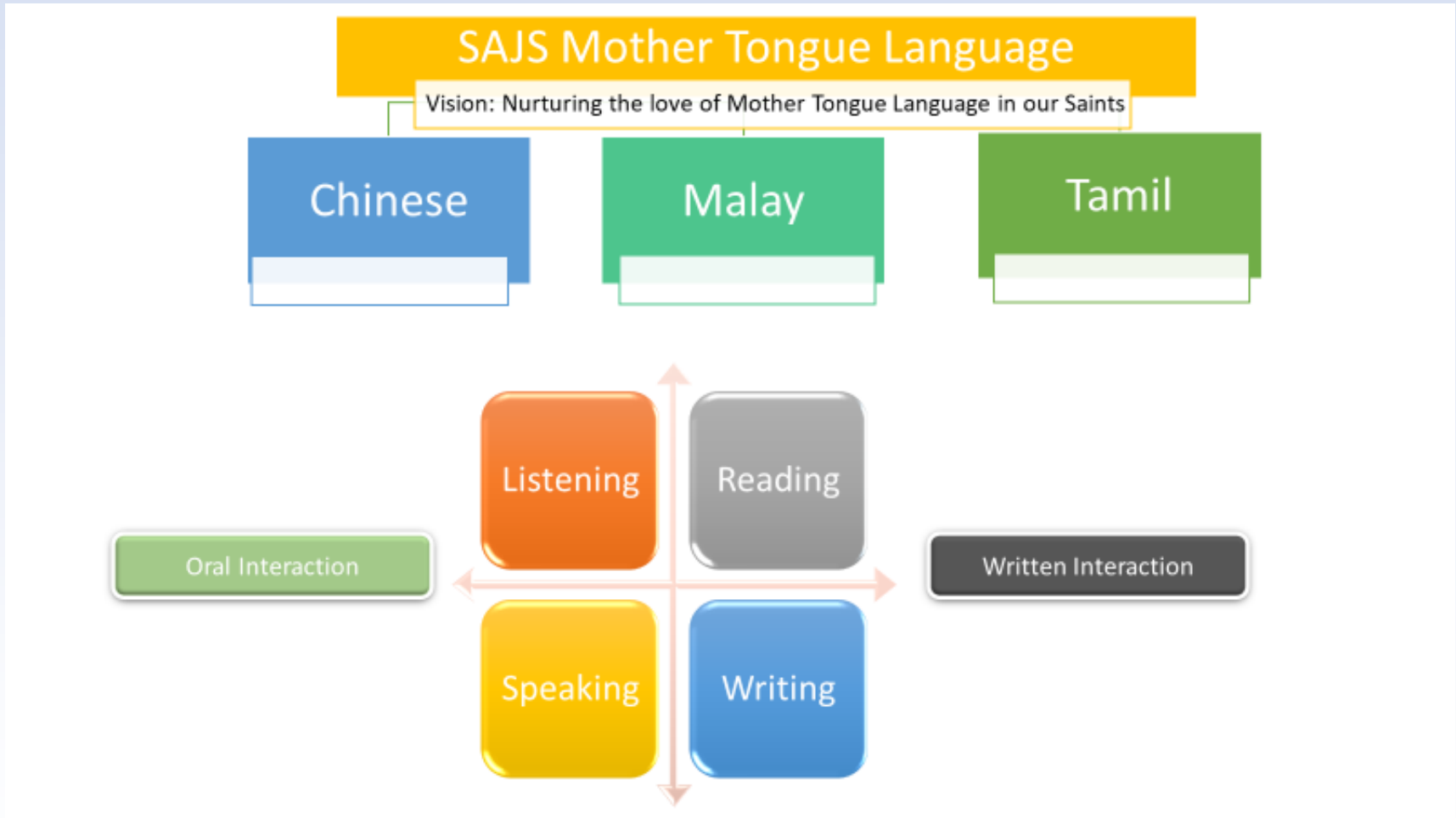


# Mother Tongue





# Mother Tongue Department



# Students are learning through

Broad range of learning  
Experiences.

Customization based on  
different readiness

ICT integrated lesson

Various platform (E-portal, SLS,  
Padlet, Google Classroom)

# P6 Mother Tongue Language

## Chinese

- Reading Comprehension Package
- Composition Package/handbook
- Listening Comprehension Package
- Oral Package/handbook
- Past Year Paper
- Ezhishi Portal/Magazine

## Malay

- Writing Task
- Thematic Video Oral Package
- Reading Comprehension Package
- Listening Comprehension Package
- Gen-G Newspaper

## Tamil

- Oral Package
- Vocabulary List
- Independent learning via 'Pazhahutamil' E-Portal
- Extensive Reading - 'Chuttimayil' Magazine



# P6 Review and Timed Practice

**P6 Topics and Format of Paper Mother Tongue Language**

Subject	Topics	Format											
Mother Tongue	<b>Term 1 Review</b> <Term 1 Week 10> Language use (Chinese) 6A Unit 1-4 (Tamil) 6A Unit 1-3 (Malay) 6A Unit 1-3	<table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Lanugage use (40 mins)</td> <td>20 MCQ -Language Use and Application -Cloze Passage</td> <td>40</td> </tr> </tbody> </table> <p><b>Note: Unweighted</b></p>	Paper	Component	Marks	Lanugage use (40 mins)	20 MCQ -Language Use and Application -Cloze Passage	40					
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Lanugage use (40 mins)	20 MCQ -Language Use and Application -Cloze Passage	40											
<b>Timed Practice</b> <Term 2 Week 2> Standard MTL Oral Practice <b>First Day: 27th March (Mon)</b> 2.00 p.m - 4.30 p.m 6 Thanksgiving 6 Resilience 6 Unit <b>Second Day: 28 March (Tue)</b> 2.00 p.m - 4.30 p.m 6 Empathy 6 Wonder 6 Integrity 6 Excellence <Term 2 Week 3> Listening Comprehension	<table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Oral</td> <td>Reading Aloud Video Oral conversation</td> <td>50</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Listening Comprehension (About 30 mins)</td> <td>10 MCQ</td> <td>20</td> </tr> </tbody> </table>	Paper	Component	Marks	Oral	Reading Aloud Video Oral conversation	50	Paper	Component	Marks	Listening Comprehension (About 30 mins)	10 MCQ	20
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Mother Tongue	<Term 2 Week 5> Paper 1: Composition	<table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Paper 1: Composition (50 mins)</td> <td>Choose 1 out of 2 questions - 5+1 Picture Composition - Situational Writing</td> <td>40</td> </tr> </tbody> </table>	Paper	Component	Marks	Paper 1: Composition (50 mins)	Choose 1 out of 2 questions - 5+1 Picture Composition - Situational Writing	40
	Paper	Component	Marks					
Paper 1: Composition (50 mins)	Choose 1 out of 2 questions - 5+1 Picture Composition - Situational Writing	40						
<Term 2 Week 6> Paper 2: Language use and Reading Comprehension (Chinese) P6 Unit 1-7 (Tamil) P6 Unit 1-6 (Malay) P6 Unit 1-6	<table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Paper 2: Language use and Reading Comprehension (1hr 40 mins)</td> <td>           Booklet A (25 MCQ)            -Language Use and Application            -Cloze Passage            -Comprehension 1              Booklet B            -Complete Dialogue            -Reading Comprehension A&amp;B         </td> <td>90</td> </tr> </tbody> </table> <p><b>Note: Unweighted</b></p>	Paper	Component	Marks	Paper 2: Language use and Reading Comprehension (1hr 40 mins)	Booklet A (25 MCQ) -Language Use and Application -Cloze Passage -Comprehension 1  Booklet B -Complete Dialogue -Reading Comprehension A&B	90	
Paper	Component	Marks						
Paper 2: Language use and Reading Comprehension (1hr 40 mins)	Booklet A (25 MCQ) -Language Use and Application -Cloze Passage -Comprehension 1  Booklet B -Complete Dialogue -Reading Comprehension A&B	90						



# P6 HMT Review and Timed Practice

Subject	Topics	Format						
Higher Mother Tongue	<b>Term 1 Review</b> <Term 1 Week 10> Language use (Chinese) 6A Unit 1-5 (Tamil) 6A Unit 1- 4	<table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Language Use (40 mins)</td> <td>5 Cloze passage questions 5 Editing questions</td> <td>20</td> </tr> </tbody> </table>	Paper	Component	Marks	Language Use (40 mins)	5 Cloze passage questions 5 Editing questions	20
		Paper	Component	Marks				
Language Use (40 mins)	5 Cloze passage questions 5 Editing questions	20						
<b>Note: Unweighted</b>								
	<b>Timed Practice</b> <Term 2 Week 5> Paper 1 : Composition	<table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Paper 1: Composition (50 mins)</td> <td>Choose 1 out of 2 questions - Situational Writing -Continuous Writing</td> <td>40</td> </tr> </tbody> </table>	Paper	Component	Marks	Paper 1: Composition (50 mins)	Choose 1 out of 2 questions - Situational Writing -Continuous Writing	40
		Paper	Component	Marks				
	Paper 1: Composition (50 mins)	Choose 1 out of 2 questions - Situational Writing -Continuous Writing	40					
	<b>Note: Unweighted</b>							
<Term 2 Week 7> Paper 2: Language use and Reading Comprehension (Chinese) P6 HCL Unit 1-7 (Tamil) 6A Unit 1- 6	<table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Paper 2: Language Use and Reading Comprehension (1 hr 20 mins)</td> <td>5 Cloze Passage questions 5 Editing questions 13 Open-ended Comprehension questions</td> <td>60</td> </tr> </tbody> </table>	Paper	Component	Marks	Paper 2: Language Use and Reading Comprehension (1 hr 20 mins)	5 Cloze Passage questions 5 Editing questions 13 Open-ended Comprehension questions	60	
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<b>Note: Unweighted</b>								

\*Note: Topics tested for Reviews and Timed Practices will NOT be weighted. The results of the preliminary examination will be 100%



# P6 FMT Review and Timed Practice

Subject	Topics	Format																		
Foundation Mother Tongue	<b>Term 1 Review</b> <Term 1 Week 10> Language use and comprehension (Chinese) 6A Chapter 1- 4 (Tamil) 6A Unit 1- 4	<table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Paper 1 (40 mins)</td> <td>           5 MCQ            2 Reading passage            - MCQ            - Fill in the blank         </td> <td>15</td> </tr> </tbody> </table> <p><b>Note: Unweighted</b></p>	Paper	Component	Marks	Paper 1 (40 mins)	5 MCQ 2 Reading passage - MCQ - Fill in the blank	15												
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Paper 1 (40 mins)	5 MCQ 2 Reading passage - MCQ - Fill in the blank	15																		
	<b>Timed Practice</b> <Term 2 Week 2> Oral Practice <b>Second Day: 28 March (Tue)</b> <b>2.00 p.m - 4.30 p.m</b>  <Term 2 Week 3> Listening Comprehension  <Term 2 Week 6> Paper 1 : Language use Comprehension (Chinese) P6 FCL Unit 1- 6 (Tamil) P6 FTL Unit 1- 6	<table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Oral</td> <td>           Reading Aloud            Video Oral conversation         </td> <td>55</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Listening Comprehension (About 30 mins)</td> <td>15 MCQ</td> <td>30</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Paper</th> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Paper 1 (40 mins)</td> <td>           5 MCQ            2 Reading passage            - MCQ            - Fill in the blank         </td> <td>15</td> </tr> </tbody> </table> <p><b>Note: Unweighted</b></p>	Paper	Component	Marks	Oral	Reading Aloud Video Oral conversation	55	Paper	Component	Marks	Listening Comprehension (About 30 mins)	15 MCQ	30	Paper	Component	Marks	Paper 1 (40 mins)	5 MCQ 2 Reading passage - MCQ - Fill in the blank	15
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# Thank you for your attention

Please give us your feedback for today's session via the QR code.