



*Making Lives, Waking Hearts  
To serve the coming days*

# Welcome to St Andrew's Junior School P5 & P6 Meet The Parent



Home of Servant Leaders  
who bring life to the nations

# Agenda

- Introduction of Key Personnel
- Working with the End in Mind
- Key Updates in Primary 5 & 6
  - Removal of Mid Year Examination & School Based Assessments
  - Subject Based Banding
  - PSLE Scoring
- Support for Primary 5 & 6
  - Recognition & Motivation
  - Partnership with Parents



**P5 & P6 Meet The Parent**

**INTRODUCTION OF KEY PERSONNEL**

# Key Personnels

<b>Vice-Principal</b>	Mrs Karen Ivicz karen_lim@schools.gov.sg	<b>Vice-Principal (Administration)</b>	Mr Boey Weng Yue boey_weng_yue@schools.gov.sg
<b>Year Head P5 / P6</b>	Ms Jacqueline Ng ng_jacqueline@moe.edu.sg	<b>Assistant Year Head P5 / P6</b>	Mrs Kieu-Tan Chu Hua Doreen tan_chu_hua@moe.edu.sg
<b>HOD English</b>	Mrs Tan Siew Mei tan_siew_mei@moe.edu.sg	<b>HOD Mother Tongue</b>	Ms Lin Jingya lin_jingya@moe.edu.sg
<b>HOD Mathematics</b>	Mrs Pauline Poon quek_pauline@moe.edu.sg	<b>HOD Science &amp; Environment</b>	Mr Kevin Ng ng_min_keong_kevin@moe.edu.sg
<b>HOD Aesthetics, PE &amp; CCA</b>	Mr Khairil Anuar khairil_anuar@moe.edu.sg	<b>HOD Character &amp; Citizenship Education</b>	Mrs Angela Lim angela_lim@moe.edu.sg
<b>HOD Student Management</b>	Mrs Andreatte Loh lucy_andreatte_yip@moe.edu.sg	<b>HOD Educational Technology</b>	Mr Lee Lin Shen lee_lin_shen@moe.edu.sg
<b>Senior School Counsellor</b>	Mr Dennis Tan Lai Hoe dennis_tan_lai_hoe@moe.edu.sg	<b>School Counsellor</b>	Mrs Vivienne John vivienne_voon_siew_ken@moe.edu.sg
<b>Subject Head (Special Educational Needs)</b>	Mrs Joanne Yak joanne_yak@moe.edu.sg	<b>Lead Special Educational Needs Officer</b>	Ms Nur Afni nur_afni_mohamed_amin@moe.edu.sg
<b>Special Educational Needs Officer</b>	Mdm Tan Soh Kwan tan_soh_kwan@moe.edu.sg	<b>Special Educational Needs Officer</b>	Ms Gayathri Naidu gayathri_naidu_r_ganasan@moe.edu.sg

**P5 & P6 Meet The Parent**

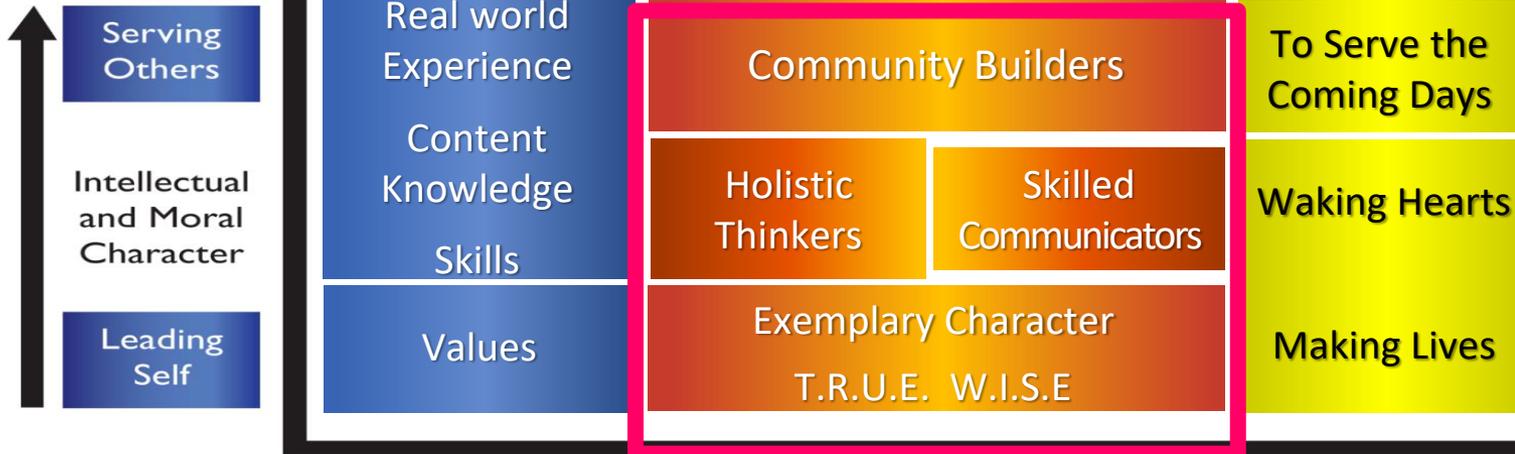
**WORKING WITH THE END IN MIND**

# St Andrew's Junior School Education Model

St Andrew's  
Junior School



Mission, Vision and Values  
Home of Servant Leaders  
Who bring Life to the Nations



**P5 & P6 Meet The Parent**

**SCHOOL-BASED ASSESSMENT**

# School-Based Assessment

Reduce the over-emphasis on academic grades

- Removal of Mid-Year Examination for P3-6 wef 2023
- Weighted Assessments (WA) will be conducted during the term (P5)
- Timed Practice & Topical Reviews for P6
- End of Year Exam (P5), Preliminary Exam (P6)

**P5 & P6 Meet The Parent**

**SUBJECT-BASED BANDING @ P5**

## HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

### @ PRIMARY 4

**Student sits for school-based examinations**

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

### @ PRIMARY 5

**Student takes subject combination chosen by parents**

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

### @ PRIMARY 6

**Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.**

# Subject Based Banding at Pri 5

- P5 to P6 Banding (**No parental option**)

4S	Standard English, Standard Mother Tongue, Standard Maths, Standard Science	4S1H	Standard English, Standard Mother Tongue, Standard Maths, Standard Science, Higher Mother Tongue Language
3S 1F(MA)	Standard English, Standard Mother Tongue, Standard Science, Foundation Maths	3S 1F(MT)	Standard English, Standard Maths, Standard Science, Foundation Mother Tongue
1S(EL) 3F	Standard English, Foundation Maths, Foundation Science, Foundation Mother Tongue	1S(MT) 3F	Foundation English, Foundation Maths, Foundation Science, Standard Mother Tongue
4F	Foundation English, Foundation Maths, Foundation Mother Tongue, Foundation Science	2S2F	Standard English, Standard Mother Tongue, Foundation Maths, Foundation Science

Application for **Access Arrangement**

Pls submit request by last day of school 2023

**P5 & P6 Meet The Parent**

**RECOGNITION**

# Academic Awards

- **School-Based Top 3** per class
  - for all levels
- **School-Based Best progress in Mother Tongue**
  - one per level
- **MOE Edusave Scholarships** (Singaporeans)
  - Top 10% of cohort (P5&6) + **Good Conduct**
- **MOE Edusave Merit Bursary** (Singaporeans)
  - Top 11 to 25 % by Level (P5-6) + **Good Conduct** + Income Req
- **MOE Good Progress Award** (Singaporeans)
  - Top 10 % of P5 & P6 by LEVEL + Overall marks of at least 50 % + At least 10 % improvement in rank + **Good Conduct**



# CCA Awards



# CCA Awards

- **MOE EAGLES Award** (Singaporeans)
  - Achievement, Leadership, Service
  - 10 % of the number of Singaporean pupils
  - P4 to P6 pupils ONLY
  - Pass Exams
  - VERY GOOD conduct
- **School-based COLOURS Award**
  - Student Leadership, Sports or Uniform Groups, or Clubs and Societies
  - Met LEAPS criteria
  - Pass Exams
  - VERY GOOD conduct



# Character Awards

- **MOE ECHA Award (Singaporeans)**
  - Demonstrated exemplary character and outstanding personal qualities
  - 2% of school population
- **School-based Exemplary Character Award**
  - One per class for all levels
  - Based on TRUE WISE Rubrics
- **School-based Community Builder Award**
  - One per class for all levels
  - Based on Community Builder Rubrics



**P5 & P6 Meet The Parent**

**PSLE SCORING**

# HOW THE PSLE SCORING SYSTEM WORKS



# FROM T-SCORE TO SCORING BANDS

## a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

## b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

# GRADING OF FOUNDATION SUBJECT GRADES

- Graded in scoring bands from AL A to C.
- AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
<b>A</b>	<b>75 – 100</b>	<b>6</b>
<b>B</b>	<b>30 – 74</b>	<b>7</b>
<b>C</b>	<b>&lt; 30</b>	<b>8</b>

# 4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
<hr/>	
<b>PSLE SCORE: 8</b>	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL <u>and</u> MA

***Express, N(A) and N(T) courses will be phased out by 2024.***

# ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

## ELIGIBILITY CRITERIA FOR HMTL

- (i) An overall PSLE Score of 8 or better**
- or**
- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain**
  - **AL 1 / AL 2 in MTL or**
  - **Distinction / Merit in HMTL**

- The eligibility criteria for taking HMTL takes reference from past criteria.
- It ensures students can cope with the higher academic load.
- Secondary schools continue to have the flexibility to offer HMTL to students who do not meet the criteria if they:
  - have high ability and interest in MTL, and
  - are able to cope with the learning load required.

# ELIGIBILITY CRITERIA FOR MOTHER TONGUE LANGUAGE (MTL) 'B' IN SECONDARY SCHOOLS

- The MTL 'B' curriculum is designed to help students in the Express and N(A) courses who face exceptional difficulty coping with MTL.

**ELIGIBILITY CRITERIA FOR MTL 'B'  
(FOR STUDENTS OFFERED THE EXPRESS OR N(A) COURSE)**

**AL 7 or 8** in Standard MTL  
or  
**AL B or C** in Foundation MTL

- Schools have discretion to offer MTL 'B' to students who face exceptional difficulty with MTL but do not meet the eligibility criteria at Secondary 1 based on PSLE results.
- As students progress in secondary school, they may also take up MTL 'B' if they are assessed to be suitable by their schools.

# SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

- SBB (Sec) provides students posted to the N(A) and (NT) courses with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths.
- Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

FOR STUDENTS POSTED TO THE N(A) OR N(T) COURSE	
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	N(A) level

- As students progress in secondary school, they continue to have opportunities at various junctures to take subjects at more demanding levels based on their performance in school.
- Students posted to the Express course will take all their subjects at the Express level. <sup>28</sup>

## REMOVAL OF EXPRESS, NORMAL(ACADEMIC) [N(A)] AND NORMAL(TECHNICAL) [N(T)] COURSES

- Throughout their secondary school education, students can take subjects at 3 subject levels, known as G1, G2, G3 (G stands for General), mapped from today's N(T), N(A) and Express standards respectively.
- Students will have the flexibility to take different subjects at G1, G2 and G3 based on their strengths, interests and learning needs.
- Students will subsequently access programmes and post-secondary pathways based on their various subjects and subject level combinations.

# FULL SUBJECT-BASED BANDING (FULL SBB)

## **Full Subject-Based Banding (Full SBB) (moe.gov.sg)**

<https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/main.html>

## **Resources: Full Subject-Based Banding (moe.gov.sg)**

<https://www.moe.gov.sg/microsites/psle-fsbb/resources/full-subject-based-banding.html>

# FULL SUBJECT-BASED BANDING (FULL SBB)

• The following are changes that students will experience from Full SBB:

- Removal of Express, N(A) and N(T) courses
- Mixed form classes
- Common Curriculum subjects
- Offering subjects at a more demanding level, including Humanities subjects
- Common National Examinations
- Post-secondary Admissions



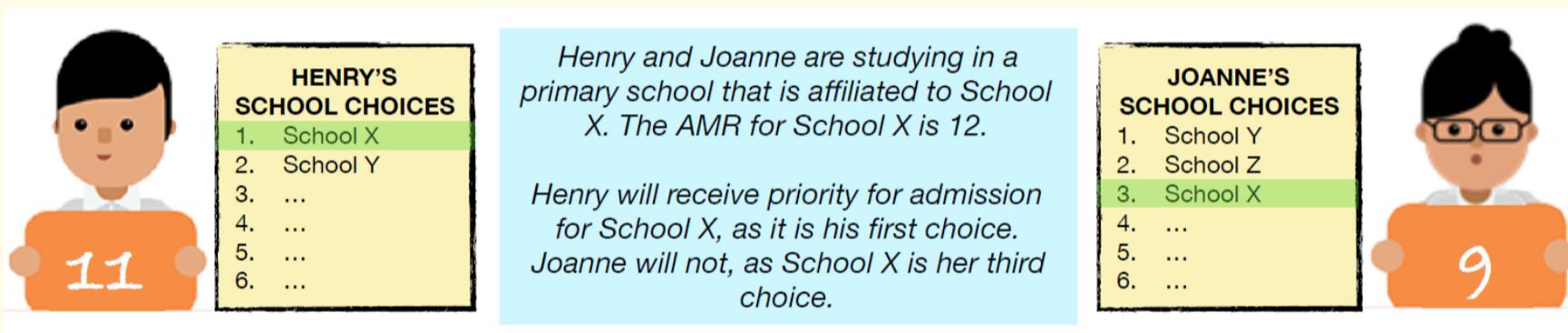
**P5 & P6 Meet The Parent**

**KEY UPDATE**

**- AFFILIATION POLICY TO SASS**

# There is no change to affiliation policy in the new PSLE Scoring and S1 Posting systems

- **Affiliates eligible for affiliation priority if:**
  - Meet the affiliate minimum requirement (AMR) set by the affiliated secondary school; and
  - Indicate the affiliated secondary school as their first choice at Secondary 1 Posting



The diagram illustrates the school choice process for two students, Henry and Joanne, based on their primary school affiliation and their school choice lists. Henry is affiliated with School X (AMR 12) and lists School X as his first choice. Joanne is also affiliated with School X (AMR 12) but lists School Y as her first choice, School Z as her second choice, and School X as her third choice.

Student	Primary School Affiliation	AMR	School Choice List
Henry	School X	12	1. School X 2. School Y 3. ... 4. ... 5. ... 6. ...
Joanne	School X	12	1. School Y 2. School Z 3. School X 4. ... 5. ... 6. ...

*Henry and Joanne are studying in a primary school that is affiliated to School X. The AMR for School X is 12.*

*Henry will receive priority for admission for School X, as it is his first choice. Joanne will not, as School X is her third choice.*

## There is no change to affiliation policy in the new PSLE Scoring and S1 Posting systems

- **Affiliation priority and meeting the AMRs do not guarantee admission into the affiliated secondary school:**
  - Subject to the availability of vacancies in the school
  - If the demand from affiliates exceeds the available vacancies for affiliates, they will be posted by merit based on their PSLE scores
- **Schools will continue to reserve 20% of the places in each course (Express/N(A)/N(T)) for students who do not benefit from affiliation priority**

**P5 & P6 Meet The Parent**

**– PARENTAL SUPPORT**

# MOE's Partnership Framework Principles

- **\* Trust is the foundation \***
- **Remember the child**
- **Understand our shared responsibilities**
- **Seek common ground**
- **Together, we work towards common goals**



# Guiding Principles for School-Home Partnership

1. Students succeed when schools and parents work hand in hand to support students in learning self-management skills, taking responsibility and building resilience.
2. Mutual respect and trust forms the strong foundation for positive engagement between schools and parents.

## Managing self

We want to enable our Saints to manage their emotions and actions independently and respond to changes as well as challenges anchored on sound values so that they can thrive in the VUCA future.

## Relating to others

We want to teach our Saints to be respectful and have integrity and empathy when interacting with others.

## Developing good habits

We want to nurture our Saints to be self-directed learners with good habits and take responsibility for their own learning.

## Working with the school to know and support our Saint

We want to develop and strengthen mutual understanding, respect and trust between the school and yourself for the benefit of our Saints.



# Help your child succeed in life

Our children do best when schools and parents work hand in hand to support them. Here are some tips to make this happen...

## Work with the school to know and support your child

- Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.
- Check the teachers' preferred mode of communication – they are not required to share their mobile numbers.
- Understand that teachers may not be able to respond to your queries immediately.

## Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

## Help your child develop good habits

- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself.
- Encourage your child to live a healthy, balanced life with time for sleep and play.

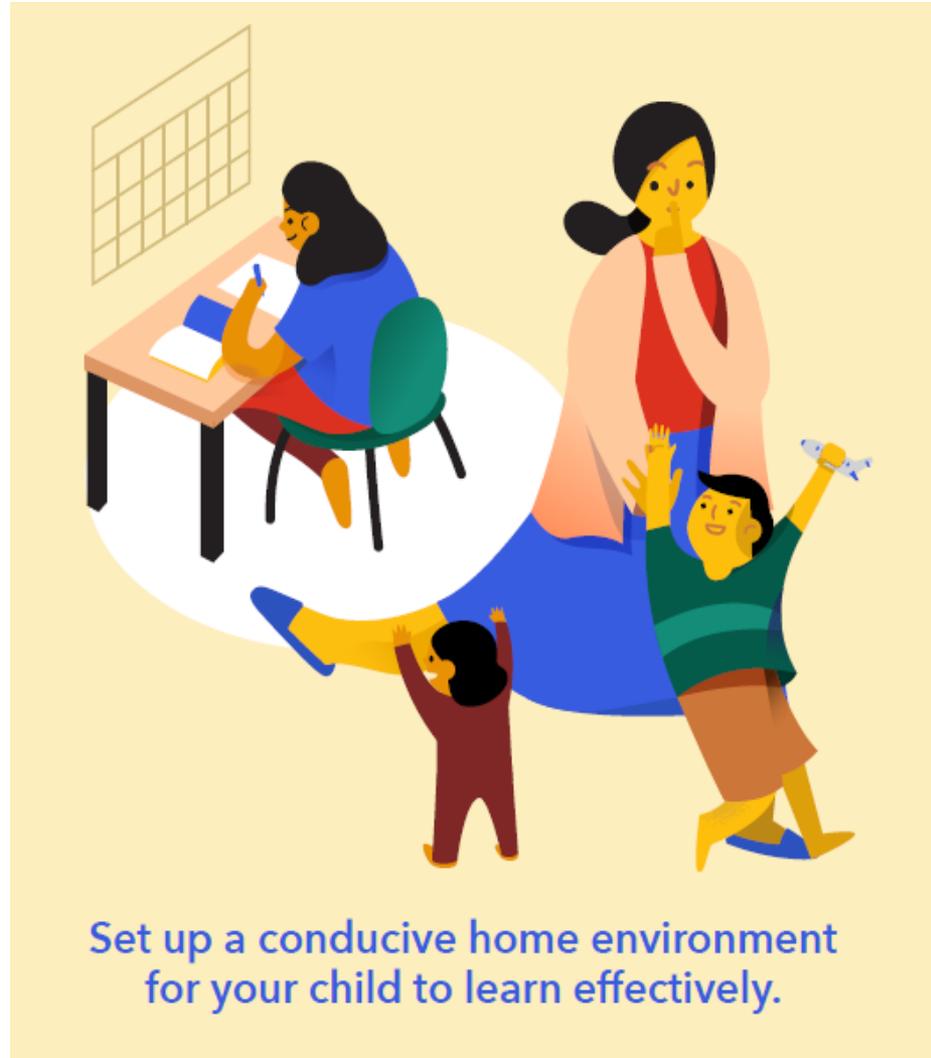
## Help your child manage himself/herself

- Guide your child in managing his/her time.
- Encourage your child to help out with household chores.



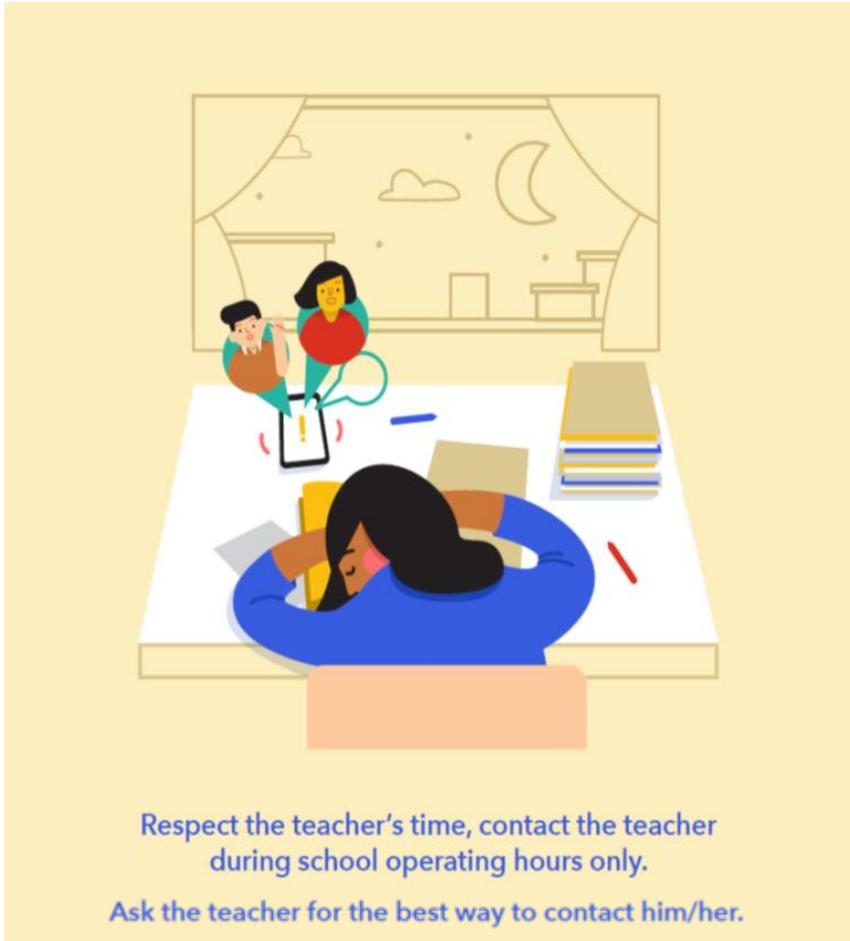
## Managing Self: Develop Saints' Ownership & Independence in learning.

**Do not rely on teachers to update you on homework and admin matters.**



# Working with the school to know and support your child

We want to develop and strengthen **mutual understanding, respect and trust** between the school and parents for the benefit of your child.



**ST ANDREW'S JUNIOR SCHOOL**  
Personal Organiser 2022  
1862  
*Once a Saint, always a Saint*

Name : \_\_\_\_\_  
Class : \_\_\_\_\_

**13.6 GUIDELINES ON PHOTOGRAPHY/ VIDEOGRAPHY**  
Photograph(s) or video image(s) of Saints and their parents/guardians may be captured during school activities and events such as classroom lessons, CCA, school camps, school concerts. The school reserves the right to use and publish such photographs and/ or video recordings in school publications, website, social media channels, and other communication channels.

## Managing Self: Develop Saints' Ability to Relate to Others

**Do not be quick to judge and blame others. Help our child to resolve differences amicably and take responsibility of their own actions.**

**Help your child relate to others**

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

An illustration showing a man in a red shirt and green pants, and a woman in a green shirt and yellow pants, both holding books. They are standing and talking to two children in white shirts and maroon shorts. The background is a stylized landscape with a blue sky, a green hill, and a single tree.

“**EDUCATING** the mind  
without **EDUCATING**  
the heart is no education  
at all.”

Aristotle

Sunday - Sep 9, 2012(12:57 pm)

The most important thing is CHARACTER...

Each tree is recognized by its own fruit.

A good man brings good things out of the good stored up in his heart. For the mouth speaks what the heart is full of.

Luke 6:44-45

**Thank you for your support!**

