



ST ANDREW'S JUNIOR SCHOOL

2 Francis Thomas Drive Singapore 359337 • Tel: (65) 6288 4303 • Fax: (65) 6289 5242

• Website: <http://www.saintandrewsjunior.moe.edu.sg>

Our Vision

St Andrew's Village - Home of Servant Leaders who bring Life to the Nations

MOE SEXUALITY EDUCATION IN SCHOOLS

1. Sexuality Education (SEd) in schools is about enabling students to understand the physiological, social and emotional changes they experience as they mature, develop healthy and rewarding relationships including those with members of the opposite sex, and make wise, informed and responsible decisions on sexuality matters. SEd is premised on the importance of the family as the basic unit of society. This means encouraging healthy, heterosexual marriages and stable nuclear family units with extended family support. The teaching and learning of SEd is based on respect for the values and beliefs of the different ethnic and religious communities in Singapore on sexuality issues.

2. The goals of Sexuality Education are:

- (i) To help students make wise, responsible and informed decisions through the provision of accurate, current and age-appropriate knowledge on human sexuality and the consequences of sexual activity;
- (ii) To help students know themselves and build healthy and rewarding relationships through the acquisition of social and emotional skills of self-awareness, management of their thoughts, feelings and behaviours, development of empathy for others, possession of effective communication, problem-solving and decision-making skills; and
- (iii) To help students develop a moral compass, respect for themselves and for others as sexual beings, premised on the family as the basic unit of society, through the inculcation of positive mainstream values and attitudes about sexuality.

3. The key messages of Sexuality Education are:

- (i) Love and respect yourself as you love and respect others;
- (ii) Build positive relationships based on love and respect (which are the foundation for strong families);
- (iii) Make responsible decisions for yourself, your family and society; and
- (iv) Abstinence before marriage is the best protection against STIs/HIV and unintended pregnancies. Casual sex can harm and hurt you and your loved ones.

You may click [here](#) for more information on MOE Sexuality Education.

OVERVIEW OF ST ANDREW'S JUNIOR SCHOOL'S SEXUALITY EDUCATION PROGRAMME 2019

4. Sexuality Education is delivered in a holistic manner through the school curriculum. The content for Sexuality Education is grouped into five main themes: Human Development, Interpersonal Relationships, Sexual Health, Sexual Behaviour, and, Culture, Society and Law. You may click [here](#) for more information on the scope of Sexuality Education in the school curriculum.

5. The subjects that incorporate topics on sexuality include:

- a. Science
- b. Form Teacher Guidance Period (FTGP)
- c. Character and Citizenship Education (CCE)

Growing Years (GY) Programme: "Curious Minds (2nd Edition)" (Primary 5 & 6) Teaching & Learning resource package

6. The upper primary years mark the onset of puberty. With better nutrition and improved health care, children are reaching puberty at a younger age and have to grapple with physical, emotional and psychological changes in themselves. The implication is that our children are becoming biologically ready for sexual activity sooner without necessarily having the corresponding cognitive or emotional maturity to modulate their behaviours. "Curious Minds" is a response to these challenges.

7. The Primary 5 & 6 Growing Years (GY) package, "Curious Minds (2nd Edition)", aims to meet students' developmental needs, give emphasis to the teaching of skills and values, and focus on helping students navigate *changes*, build healthy *relationships*, especially online relationships, and exercise *safety*.

At SAJS, the following lessons from the Growing Years Programme will be taught in 2019:

PRIMARY 5 AND 6

Target Level & lesson to be conducted	Topic Lessons	Lesson Objectives At the end of the lesson, pupils will be able to:
P6 Term 1	How do I keep myself safe? What is safety? *(1/2h) Stop it! Run! Tell!* (1/2h) by Mr Kevin Ng and Mrs Andreatte Loh	<ul style="list-style-type: none"> • know what sexual abuse is • know that there are laws in Singapore that can protect them from sexual abuse • know their rights in keeping themselves safe from sexual abuse • protect themselves by resisting and removing themselves from harm and seeking help from a trusted adult • know their responsibilities in minimising the risk of sexual harm
P6 Term 1-2	Are We More than Friends? Who are my friends?(1/2h) Am I a good friend?(1/2h) by Mrs Angela Lim and Mr Khairil	<ul style="list-style-type: none"> • identify the qualities of a healthy friendship • recognise the importance of making wise choices in friendship • identify the qualities that they have as a friend • recognise the importance of developing in oneself the qualities of a good friend
P5 Term 2	Gosh! I Am Changing What is happening to me? (1/2h) What can I do (Part 1) (1/2h) by Mr Jasper Chiang & Mrs Catherine Yew	<ul style="list-style-type: none"> • know what puberty is • identify the physical changes during puberty • identify the stresses caused by physical changes during puberty • describe ways to manage the stresses caused by physical changes during puberty
P5 Term 3	Gosh! I Am Changing What can I do (Part 2)?(1/2h) Main task (Q & A) (1/2 h) by Mr Adrian Chia & Mrs Joanne Yak/ Mrs Germaine Cheng	<ul style="list-style-type: none"> • identify the stresses caused by physical and emotional changes during puberty • describe ways to manage the stresses caused by these changes during puberty <p>Description of the Main Task: Pupils are to play the role of an Uncle/Aunt Agony to help a peer address his/her experiences during puberty. They will consider the situation from the point of view of the peer and share ways to help him/her cope with the changes he/she is going through.</p>
P5 Term 3	Where I Belong What are Families?(1/2 hour) What is my role?(1/2 hour) by Mrs Lynette Wong /Mdm Siti & Mdm Ngin Chor Hong	<ul style="list-style-type: none"> • know that there are different types of family structures • know that every family is unique • state that the three basic functions of families are to provide love, protection and guidance • identify the right sources of help to turn to when in need • know that gender is about being male or female • choose not to stereotype by gender
P5 Term 4	Friends or Foes? Are you really my friend?*Is it all Safe? Main task (Q & A) Survey (1 ½ hour)	<ul style="list-style-type: none"> • know that some information (like pornography) received through the Internet may be harmful • know ways to keep themselves safe when using the Internet • identify the pros and cons of forming relationships through social networking websites

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	by Mr Samuel Zhang & Mr Shahrman	<ul style="list-style-type: none"> • know ways to keep themselves safe when using social networking websites <p>Description of the Main Task: Pupils are to apply their understanding of Safety in a variety of scenarios where the main character could be in a precarious situation. They will consider the situation from the point of view of the main character, discuss what they think and feel about the situation and what they will do or say to ensure their safety. These scenarios will provide pupils with the opportunity to demonstrate their understanding of Safety and that safety is a right and a responsibility.</p>
P6 Term 4 Ref to post exam schedule	<p>Are we more than Friends? What is love? * Am I falling in Love? Main Task Survey Q & A (1 ½ hour) Mr Norman & Mrs Andreatte Loh/ Mrs Angela Lim</p> <p>(*Enhanced package w.e.f. Sept. 2016)</p>	<ul style="list-style-type: none"> • identify the characteristics of love and infatuation • distinguish between the characteristics of love versus infatuation • identify strong feelings arising from infatuation. • manage strong feelings arising from infatuation • identify ways to manage and cope with teasing from peers <p>Description of the Main Task: Pupils are to play the role of a game designer who wants to create a board game to help pupils of their age learn more about the Big Idea of Relationships, specifically on family, friendships, love and infatuation. They will consider the issues that their peers would face and craft questions and answers that they believe their peers would benefit most from knowing.</p>

INFORMATION FOR PARENTS

8. Parents can opt their children out of the Growing Years programme.
9. Parents who wish to opt their children out of the **Growing Years (GY) programme** need to complete an opt-out form. This form will be distributed to parents at the start of the year and is also downloadable [here](#). A hardcopy of the form, duly completed and signed, is to be submitted **to the form teacher by 1/02/2019 for all P5s**
10. Parents can contact the school at sajs@moe.edu.sg or **6288 4303** for discussion or to seek clarification about the school's sexuality education programme.
11. The GY programme **will be conducted by specially selected teachers who have undergone SEd training**. Parents, who wish to attend the school sexuality education programmes, should contact the school to make the necessary arrangements.



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25 Jan 2019

Dear Parents/ Guardians

MOE SEXUALITY EDUCATION IN SCHOOLS - *THE GROWING YEARS PROGRAMME*

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- (iii) To help students develop a moral compass, respect for themselves and for others as sexual beings, premised on the family as the basic unit of society, through the inculcation of positive mainstream values and attitudes about sexuality.

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Thanksgiving • Resilience • Unity • Empathy • Wonder • Integrity • Self-Discipline • Excellence

3. The key messages of Sexuality Education are:
 - (i) Love and respect yourself as you love and respect others;
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 - (iii) Make responsible decisions for yourself, your family and society; and
 - (iv) Abstinence before marriage is the best protection against STIs/HIV and unintended pregnancies. Casual sex can harm and hurt you and your loved ones.

4. Please visit the school's Sexuality Education webpage <https://www.saintandrewsjunior.moe.edu.sg/department-n-committee/committee/character-n-citizenship-education/sexuality-education> for more information on St Andrew's Junior School Sexuality Education Programme for 2019.

5. Thank you.

Yours faithfully,

Ms Patsy Neo

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[Parents' Acknowledgement – This is to be signed by parents of all students.]
P5 () Register No ()

Dear Ms Patsy Neo

THE GROWING YEARS PROGRAMME FOR YEAR 2019

I acknowledge receipt of letter from the school dated on 25/01/2019 regarding the school's sexuality education, *Growing Years* programme that will be taught in 2019. I have read and understood the information provided on the content coverage and delivery of the programme.

Parent's Name & Signature

Date

Parent of: _____ ()
(Child's Name)

Class

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Annex A

[Parent Opt-out Form – This section is applicable only if parents wish to opt their child out of the Growing Years programme.]

Date: _____

Parent’s Name: _____

Parent of (Child’s name): _____ ()

Ms Patsy Neo

St Andrew’s Junior School

Dear Principal

THE GROWING YEARS PROGRAMME FOR YEAR 2019

1. I would like to withdraw my child, _____,
(full name of child)

of _____ from the *Growing Years* programme for 2019.
(class of child)

2. My reason(s) for my decision to opt my child out of the programme:

- Religious reasons
- My child is too young.
- I would like to personally educate my child on sexuality matters.
- I do not think it is important for my child to attend Sexuality Education lessons.
- I have previously taught my child the topics in the GY Programme for this year.
- I am not comfortable with the topics covered in the GY Programme for this year.
- Others:

3. Thank you.

Parent’s Name & Signature

Contact No. (mobile)

Email address (optional)

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