

# English Department 2019



## **Our Vision**

Every Saint, an active listener, eloquent speaker,  
a critical reader and skilled writer

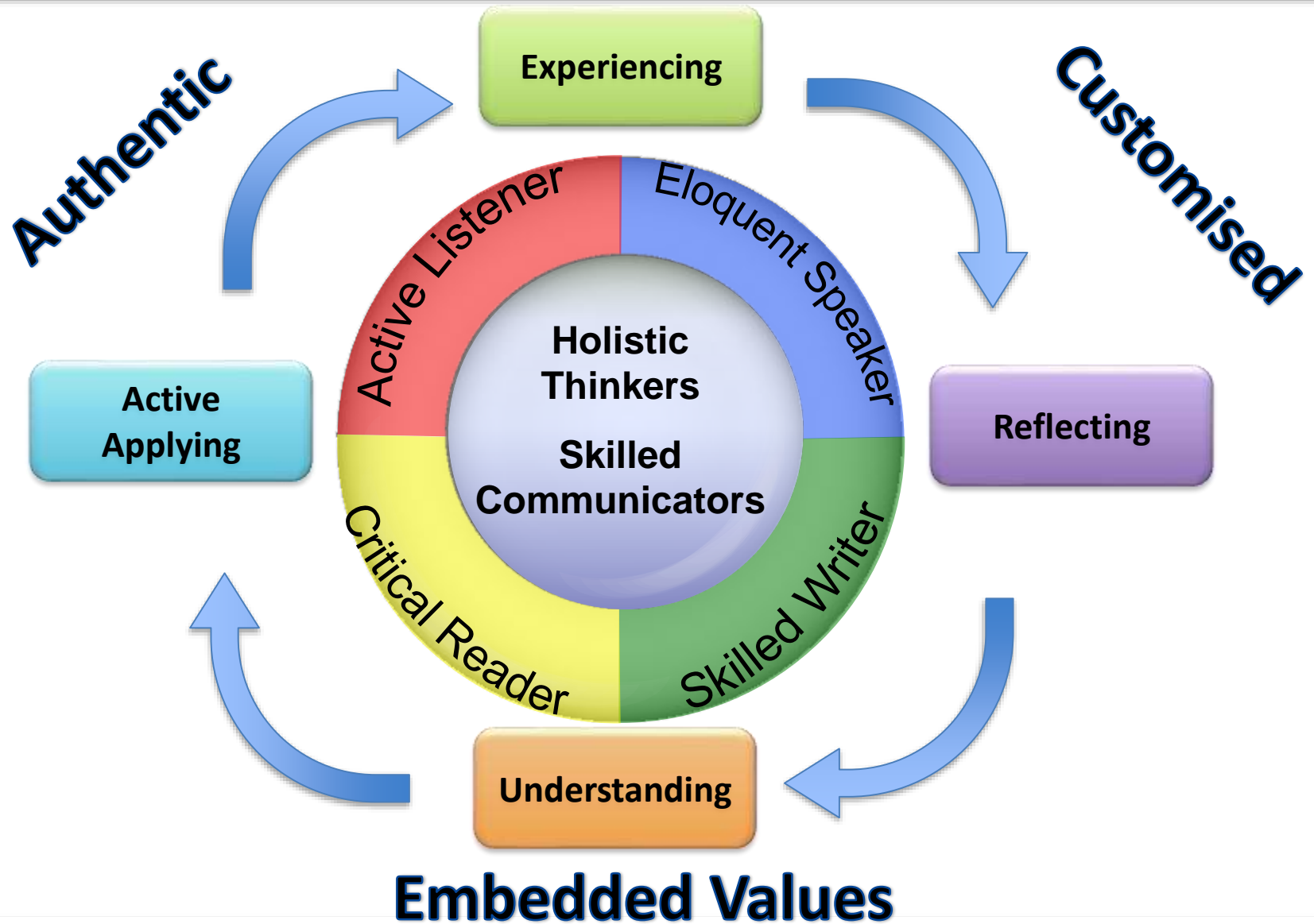
## **Our Mission**

To inspire the love for language through rich  
learning environments, creative activities and  
positive role models



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## Our Mission

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# P1 Key Checkpoints for EL

## Listening

- Listen attentively and follow simple instructions.

## Speaking

- Speak clearly to express their thoughts, feelings and ideas.
- Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.



# P1 Key Checkpoints for EL

## Reading

- Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).
- Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
- Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).

## Writing

- Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.
- Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.



# What fun activities are planned for our P1s in 2019?

- More opportunities for developing skilled communicators
  - Book Talks
  - Readers' Theatre
  - Learning Centres
  - Show and Tell
- More opportunities for developing the skilled writer in your boy
  - Writing of poems
  - Hearts and Voices: Volume 4



**HEARTS AND VOICES  
VOLUME 1**



**HEARTS AND VOICES  
VOLUME 2**



ST. ANDREW'S JUNIOR SCHOOL 2016

**HEARTS AND VOICES  
VOLUME 3**



ST ANDREW'S JUNIOR SCHOOL 2018



# Ways we hope to partner you

- Active listener
  - Role model good listening by paying attention to
    - What your boy is saying
    - How he is saying it
    - What he means (probe deeper when necessary)
  - Ask questions that begin with ‘What’, ‘How’ and ‘Why’ to encourage your boy to express himself beyond a simple ‘yes’ or ‘no’





# Concerns

- Speaking and Listening
  - Thinking more deeply so that they are able to support what they say or hear
  - Speaking with expression and confidence
  - Learning to disagree with others respectfully (and building on each other's ideas)
- How you can help
  - Encourage them to support what they say by asking, "What makes you say that?"



# Ways we hope you can partner us

- Eloquent speaker
  - Role model good pronunciation
  - Emphasise the thinking process before speaking (Why do you say that? What was the reason?)
  - Watch and listen to examples of good speakers (newscasters, radio DJs, audio books)



# Concerns

- Reading and Speaking
  - End consonants are not pronounced
  - Punctuation marks are not observed

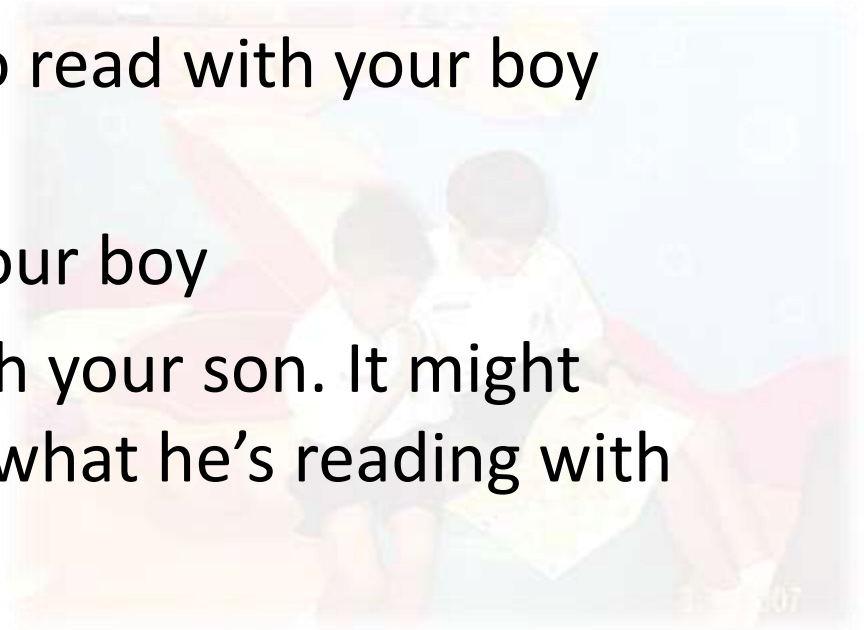
How you can help:

- Correct their errors when you notice them (they might think it's acceptable)



# Ways we hope you can partner us

- Critical reader
  - Role model reading for pleasure and for information
  - Identify a quiet corner to read with your boy without distractions
  - Read good books with your boy
  - Share what you read with your son. It might encourage him to share what he's reading with you too 😊



# Ways we hope you can partner us

- Skilled writer
  - Role model writing (This can be reflections, thank-you notes, recipes and even short stories)
  - Encourage your boy to write reflections of what he learnt in school
  - Practise, practise, practise



# Concerns

- Handwriting
  - Upper case and lower case letters especially for letters like 's', 'k', 'j', 'y' are not written correctly
  - Words do not sit on the line

How you can help:

- Emphasise the importance of writing correctly and neatly



# Celebrating our Strengths

- Oral Communication
  - Able to carry on a conversation with ease
  - Vocabulary used is beyond age level for some boys
  - Creative ideas 😊



# Celebrating our new library!



*A space to read, make,  
learn, and perform!*





Thank you parents!

*Lives are in the making here,  
Hearts are in the waking here,  
Mighty undertaking here,  
Up and On!*



# Questions and feedback

