

English Department 2019



Our Vision

Every Saint, an active listener, eloquent speaker,
a critical reader and skilled writer

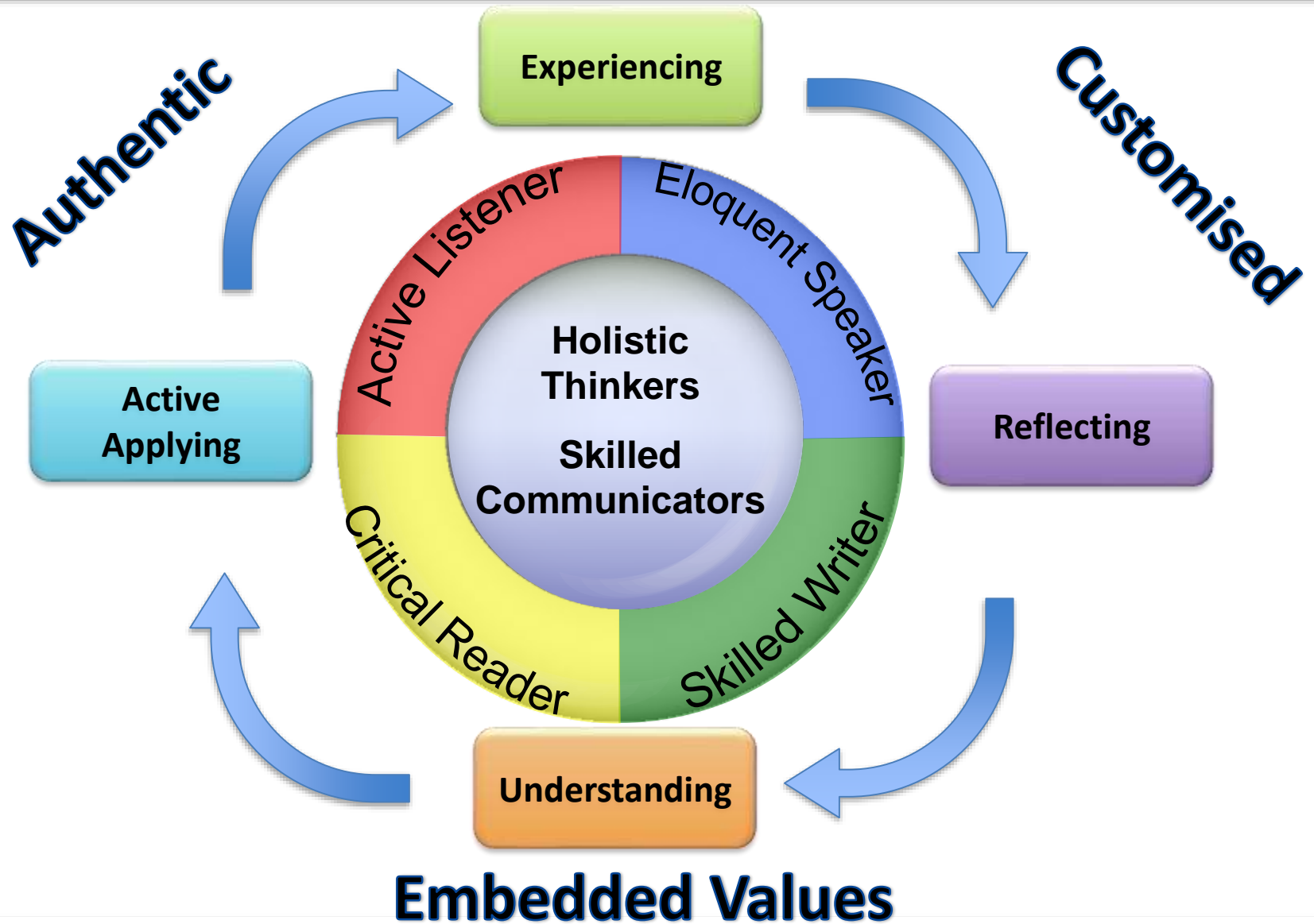
Our Mission

To inspire the love for language through rich
learning environments, creative activities and
positive role models



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P2 Key Checkpoints for EL

Listening

- Listen attentively and identify relevant information.

Speaking

- Speak clearly to express their thoughts, feelings and ideas.
- Build on others' ideas in the conversations or discussions respectfully.



P2 Key Checkpoints for EL

Reading

- Read multi-syllabic words accurately.
- Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
- Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.

4. Writing

- Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
- Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.



What fun activities are planned for our P2s in 2019?

- More opportunities for developing skilled communicators
 - Book Talks
 - Choral Recitation
 - Learning Centres
 - Pick and Tell
- More opportunities for developing the skilled writer in your boy
 - Writing of poems
 - Hearts and Voices: Volume 4



**HEARTS AND VOICES
VOLUME 1**



**HEARTS AND VOICES
VOLUME 2**



ST. ANDREW'S JUNIOR SCHOOL 2016

**HEARTS AND VOICES
VOLUME 3**



ST ANDREW'S JUNIOR SCHOOL 2018



Ways we hope to partner you

- Active listener
 - Role model good listening by paying attention to
 - What your boy is saying
 - How he is saying it
 - What he means (probe deeper when necessary)
 - Ask questions that begin with ‘What’, ‘How’ and ‘Why’ to encourage your boy to express himself beyond a simple ‘yes’ or ‘no’



Concerns

- Speaking and Listening
 - Thinking more deeply so that they are able to support what they say or hear
 - Speaking with expression and confidence
 - Learning to disagree with others respectfully (and building on each other's ideas)
- How you can help
 - Encourage them to support what they say by asking, "What makes you say that?"



Ways we hope you can partner us

- Eloquent speaker
 - Role model good pronunciation
 - Emphasise the thinking process before speaking (Why do you say that? What was the reason?)
 - Watch and listen to examples of good speakers (newscasters, radio DJs, audio books)



Concerns

- Reading and Speaking
 - End consonants are not pronounced
 - Punctuation marks are not observed

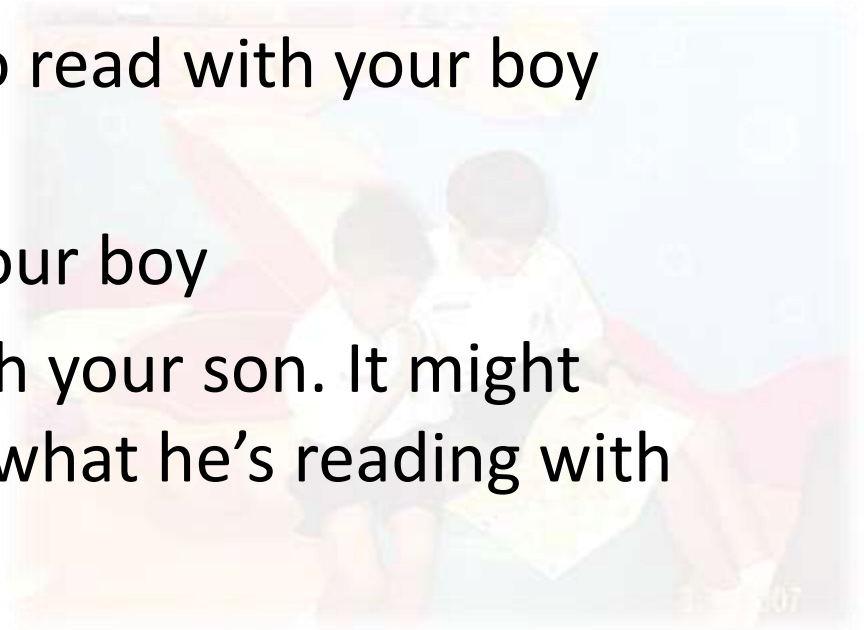
How you can help:

- Correct their errors when you notice them (they might think it's acceptable)



Ways we hope you can partner us

- Critical reader
 - Role model reading for pleasure and for information
 - Identify a quiet corner to read with your boy without distractions
 - Read good books with your boy
 - Share what you read with your son. It might encourage him to share what he's reading with you too 😊



Ways we hope you can partner us

- Skilled writer
 - Role model writing (This can be reflections, thank-you notes, recipes and even short stories)
 - Encourage your boy to write reflections of what he learnt in school
 - Practise, practise, practise



Concerns

- Handwriting
 - Upper case and lower case letters especially for letters like 's', 'k', 'j', 'y' are not written correctly
 - Words do not sit on the line

How you can help:

- Emphasise the importance of writing correctly and neatly



Celebrating our Strengths

- Oral Communication
 - Able to carry on a conversation with ease
 - Vocabulary used is beyond age level for some boys
 - Creative ideas 😊



Celebrating our new library!



*A space to read, make,
learn, and perform!*



Thank you parents!

*Lives are in the making here,
Hearts are in the waking here,
Mighty undertaking here,
Up and On!*



Questions and feedback

