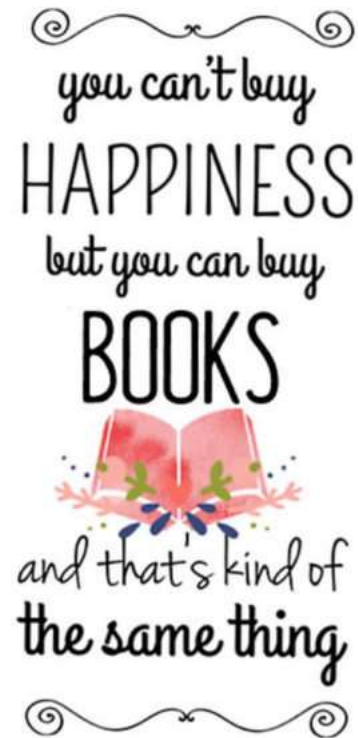


English Department 2019



Our Vision

Every Saint, an active listener, eloquent speaker,
a critical reader and skilled writer

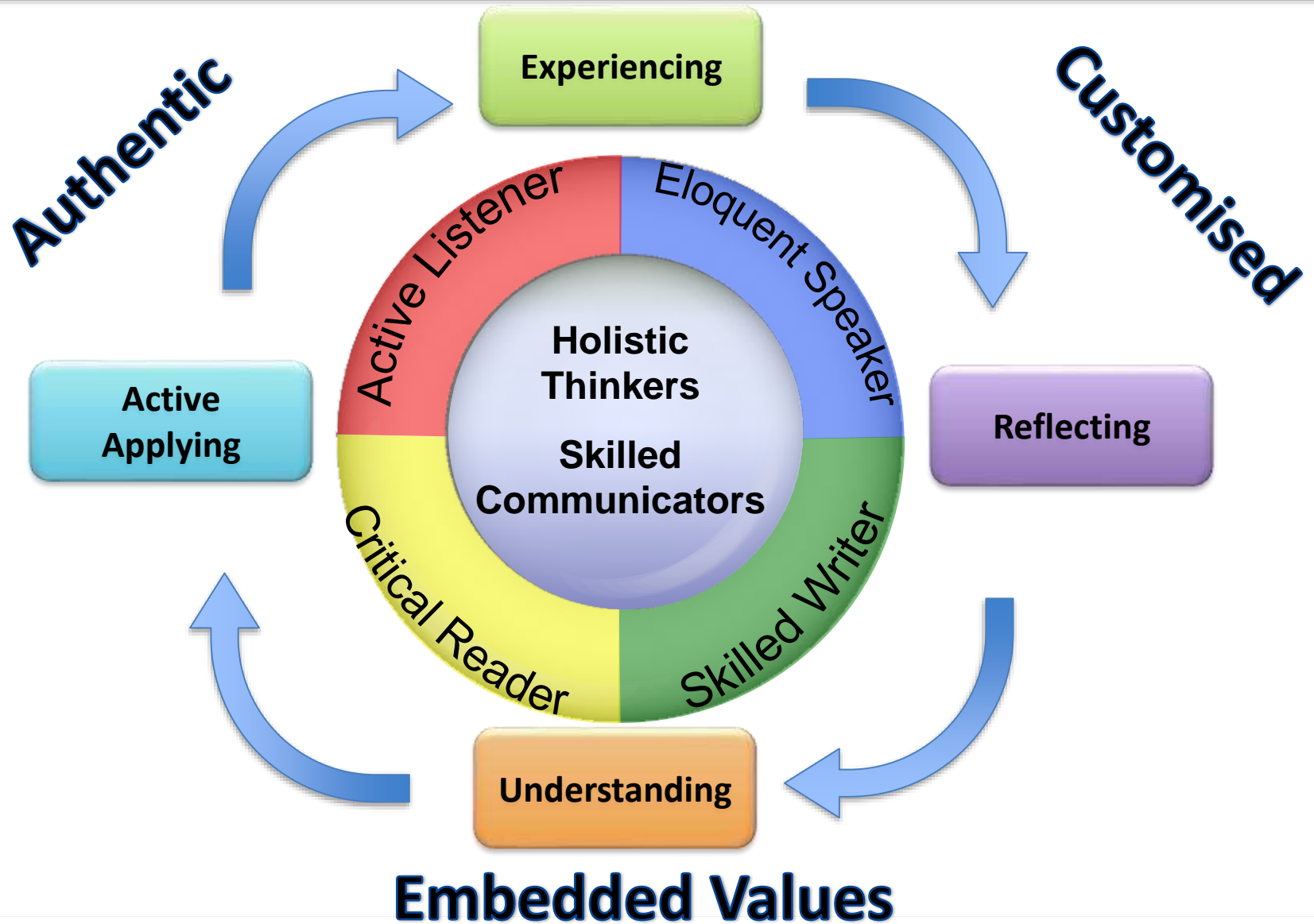
Our Mission

To inspire the love for language through rich
learning environments, creative activities and
positive role models



Our Vision

Every Saint, an active listener, eloquent speaker, a critical reader and skilled writer



Our Mission


To inspire the love for language through rich learning environments, creative activities and positive role models

Primary 3 End-of-Year Examination

| Component | Content | Item Type | Weighting |
|--------------------------------|---|---|-----------|
| Oral | E.g. Reading aloud, stimulus-based conversation | Open-ended | 16% |
| Listening comprehension | E.g. Picture matching, note-taking | E.g. MCQs, blank filing | 14% |
| Language use and comprehension | E.g. Vocabulary, Grammar, Comprehension | E.g. MCQs, cloze passages, open-ended comprehension | 50% |
| Composition | E.g. Guided writing with picture prompts | Open-ended | 20% |



Comprehension

- 
- Demonstrate comprehension of a range of texts at the literal and inferential levels.
 - Show understanding of implied meaning and make judgment and evaluation, by reading and/or viewing closely and critically.
 - Show understanding of how contextual use of grammatical items shapes meaning.
 - Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts.

DAN THE DETECTIVE

KEY SIGNATURE PROGRAMME

HOLISTIC THINKER (COMPREHENSION)



DEVELOPING THE 4 CHARACTERS



Code Breaker

Vocabulary
Building
activities



Meaning Maker

Making
Thinking
Visible
strategies



Text User

Text types

SLICK



Text analyst

Question
Answer
Relationship

What's coming in 2019?

- More opportunities for developing the eloquent speaker in your boy
 - Storytelling
 - Book talks
 - Readers Theatre for P4s
- More opportunities for developing the skillful writer in your boy
 - Writing cycles
 - Reflection journals
 - Hearts and Voices: Volume 4 (publication)
- *A brand new school library!*



**HEARTS AND VOICES
VOLUME 1**



**HEARTS AND VOICES
VOLUME 2**



ST. ANDREW'S JUNIOR SCHOOL 2016

**HEARTS AND VOICES
VOLUME 3**



ST ANDREW'S JUNIOR SCHOOL 2018



Ways we hope to partner you

- Active listener
 - Role model good listening by paying attention to
 - What your boy is saying
 - How he is saying it
 - What he means (probe deeper when necessary)
 - Ask questions that begin with ‘What’, ‘How’ and ‘Why’ to encourage your boy to express himself beyond a simple ‘yes’ or ‘no’
 - Share how body language affects what we say and how it is interpreted



Concerns

- Speaking and Listening
 - Thinking more deeply so that they are able to support what they say or hear
 - Speaking with expression and confidence
 - Learning to disagree with others respectfully (and building on each other's ideas)
- How you can help
 - Encourage them to support what they say by asking, "What makes you say that?"



Ways we hope you can partner us

- Eloquent speaker
 - Role model good pronunciation
 - Role model speaking with clarity and confidence
 - Emphasise the MTV thinking routine before speaking (Claim-Support-Conclude and ‘What makes you say that?’)
 - Watch examples of good and creative speaking (newscasters, radio DJs, audio books)



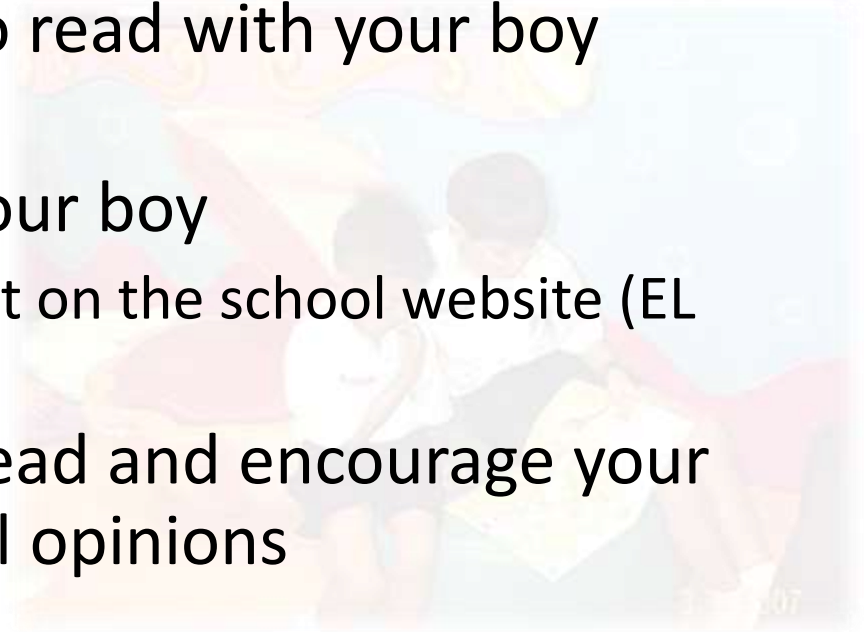
Concerns

- Boys may lack the confidence to express themselves even though they have good ideas
- Boys may not provide enough of their own personal responses to a question
 - Emphasise the need for thoughtful answers (thinking process is important)
- Boys need more guidance in varying their tone and volume while reading



Ways we hope you can partner us

- Critical reader
 - Role model reading for pleasure and for information
 - Identify a quiet corner to read with your boy without distractions
 - Read good books with your boy
 - Refer to online reading list on the school website (EL Dept.)
 - Discuss what you have read and encourage your boy to share his personal opinions



Ways we hope you can partner us

- Skilled writer
 - Role model writing (This can be reflections, thank-you notes, recipes and even short stories)
 - Encourage your boy to write reflections of what he learnt in school
 - Refer to examples in Hearts and Voices: Volume 1 & 2 & 3
 - Practise, practise, practise



Concerns

- Boys tend to be careless with their punctuation marks
- Boys need more guidance in their sentence structures
- Boys should check their work to prevent careless spelling errors



Celebrating our Strengths

- Boys are very positive in learning
- Boys are enthusiastic during lessons
- Boys are very creative



Celebrating our new library!



*A space to read, make,
learn, and perform!*



Thank you parents!

*Lives are in the making here,
Hearts are in the waking here,
Mighty undertaking here,
Up and On!*



Questions and feedback

