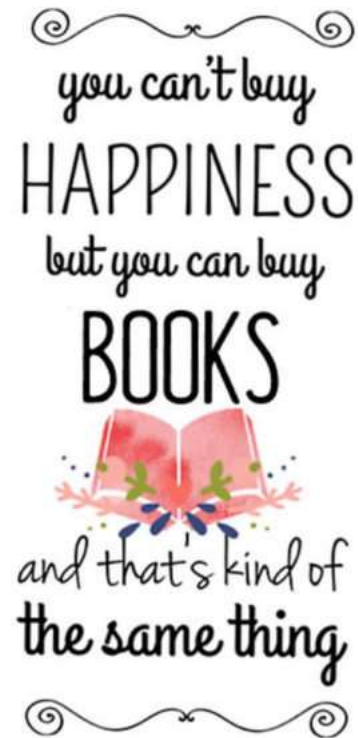


English Department 2019



Our Vision

Every Saint, an active listener, eloquent speaker,
a critical reader and skilled writer

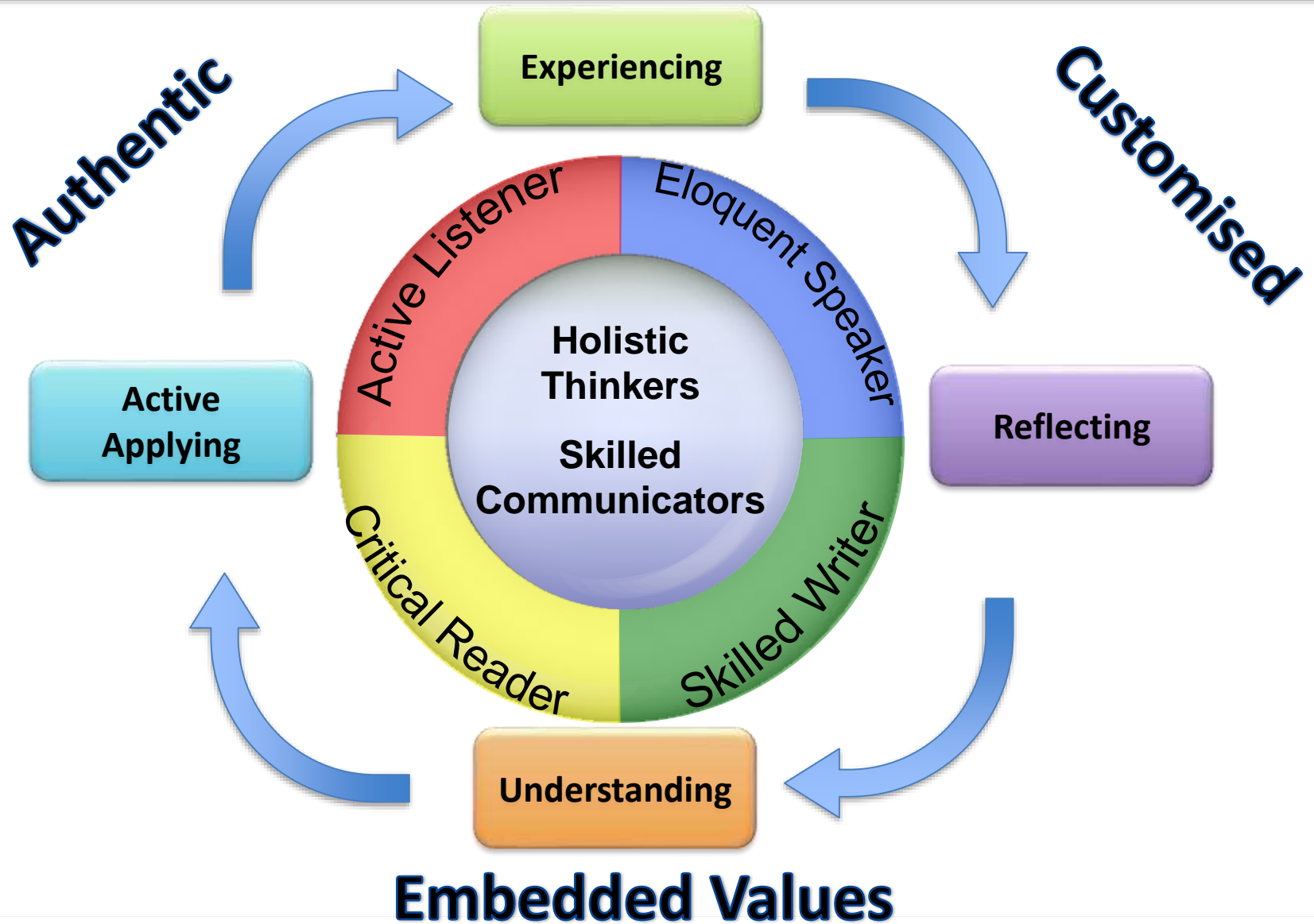
Our Mission

To inspire the love for language through rich
learning environments, creative activities and
positive role models



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Every Saint, an active listener, eloquent speaker, a critical reader and skilled writer



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Primary 4 End-of-Year Examination

Component	Content	Item Type	Weighting
Oral	E.g. Reading aloud, stimulus-based conversation	Open-ended	16%
Listening comprehension	E.g. Picture matching, note-taking	E.g. MCQs, blank filing	14%
Language use and comprehension	E.g. Vocabulary, Grammar, Comprehension	E.g. MCQs, cloze passages, open-ended comprehension	50%
Composition	E.g. Guided writing with picture prompts	Open-ended	20%



Comprehension

- 
- Demonstrate comprehension of a range of texts at the literal and inferential levels.
 - Show understanding of implied meaning and make judgment and evaluation, by reading and/or viewing closely and critically.
 - Show understanding of how contextual use of grammatical items shapes meaning.
 - Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts.

DAN THE DETECTIVE

KEY SIGNATURE PROGRAMME

HOLISTIC THINKER (COMPREHENSION)



DEVELOPING THE 4 CHARACTERS



Code Breaker

Vocabulary
Building
activities



Meaning Maker

Making
Thinking
Visible
strategies



Text User

Text types

SLICK



Text analyst

Question
Answer
Relationship

What's coming in 2019?

- More opportunities for developing the eloquent speaker in your boy
 - Storytelling
 - Book talks
 - Readers Theatre for P4s
- More opportunities for developing the skillful writer in your boy
 - Writing cycles
 - Reflection journals
 - Hearts and Voices: Volume 4 (publication)
- *A brand new school library!*



**HEARTS AND VOICES
VOLUME 1**



**HEARTS AND VOICES
VOLUME 2**



ST. ANDREW'S JUNIOR SCHOOL 2016

**HEARTS AND VOICES
VOLUME 3**



ST ANDREW'S JUNIOR SCHOOL 2018



Ways we hope to partner you

- Active listener
 - Role model good listening by paying attention to
 - What your boy is saying
 - How he is saying it
 - What he means (probe deeper when necessary)
 - Ask questions that begin with ‘What’, ‘How’ and ‘Why’ to encourage your boy to express himself beyond a simple ‘yes’ or ‘no’
 - Share how body language affects what we say and how it is interpreted



Concerns

- Speaking and Listening
 - Thinking more deeply so that they are able to support what they say or hear
 - Speaking with expression and confidence
 - Learning to disagree with others respectfully (and building on each other's ideas)
- How you can help
 - Encourage them to support what they say by asking, "What makes you say that?"



Ways we hope you can partner us

- Eloquent speaker
 - Role model good pronunciation
 - Role model speaking with clarity and confidence
 - Emphasise the MTV thinking routine before speaking (Claim-Support-Conclude and ‘What makes you say that?’)
 - Watch examples of good and creative speaking (newscasters, radio DJs, audio books)



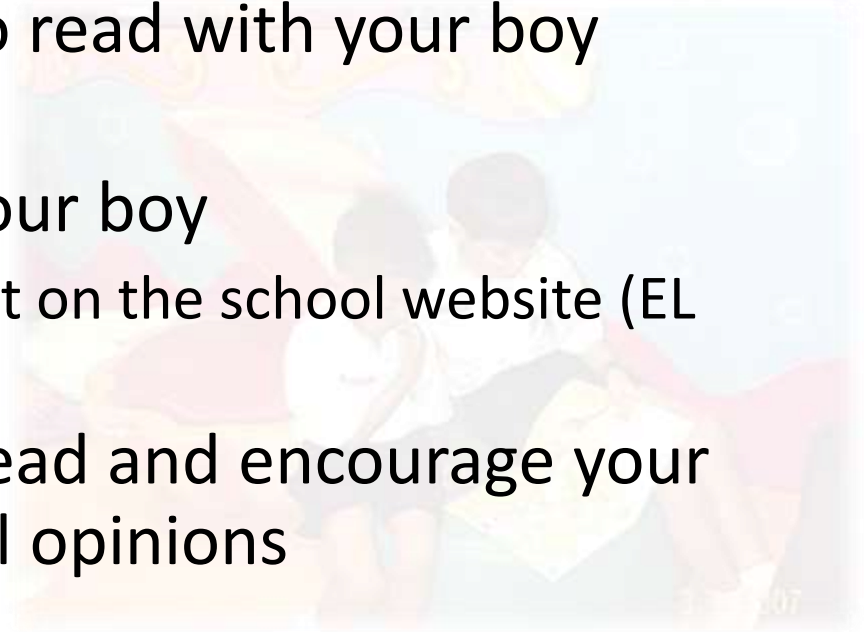
Concerns

- Boys may lack the confidence to express themselves even though they have good ideas
- Boys may not provide enough of their own personal responses to a question
 - Emphasise the need for thoughtful answers (thinking process is important)
- Boys need more guidance in varying their tone and volume while reading



Ways we hope you can partner us

- Critical reader
 - Role model reading for pleasure and for information
 - Identify a quiet corner to read with your boy without distractions
 - Read good books with your boy
 - Refer to online reading list on the school website (EL Dept.)
 - Discuss what you have read and encourage your boy to share his personal opinions



Ways we hope you can partner us

- Skilled writer
 - Role model writing (This can be reflections, thank-you notes, recipes and even short stories)
 - Encourage your boy to write reflections of what he learnt in school
 - Refer to examples in Hearts and Voices: Volume 1 & 2 & 3
 - Practise, practise, practise



Concerns

- Boys tend to be careless with their punctuation marks
- Boys need more guidance in their sentence structures
- Boys should check their work to prevent careless spelling errors



Celebrating our Strengths

- Boys are very positive in learning
- Boys are enthusiastic during lessons
- Boys are very creative



Celebrating our new library!



*A space to read, make,
learn, and perform!*



Thank you parents!

*Lives are in the making here,
Hearts are in the waking here,
Mighty undertaking here,
Up and On!*



Questions and feedback

