

31 July 2018

Dear Parents/Guardians

As you read this short update, we are left with 5 more weeks for the term. This is the term where most of our boys will complete their Applied Learning Programme (ALP) journey, learning to be the **Community Builders** that we aspire them to be.

Since the start of the term, I have started meeting the P6 boys on a one-to-one basis to encourage them to exercise the school values of **Self Discipline** and **Resilience** and pursue **Excellence** as they give their best shot to complete their last lap of their primary school learning journey. To encourage our Saints, I have given each Saint a Care Pack (attachment A), a photograph with a personal note and a Personal Goals form (attachment B) which I will go through with each Saint during the one-to-one meeting. As the one-to-one meeting is very time-consuming, I seek your patience if I have not spoken to your child yet when you read this letter. Through the one-to-one, I hope to encourage each Saint to have ownership of pursuing the goals they have set for themselves, give them hope and confidence to press on towards their goals and to check on their stress level to ensure their emotional and mental well-being. I seek your partnership (P6 parents) to support our Saints as we continue to encourage them in this journey. I would also like to take this opportunity to express my **Thanksgiving** to many parent volunteers for helping to prepare the Care Pack and the Saintstagram photo frame which I can use to take an individual portrait with each Saint as a memento.

1. SAJS Celebrates

Mother Tongue Fortnight and Racial Harmony Week



Our boys had many engaging and meaningful learning experiences during the Mother Tongue Fortnight and during the Racial Harmony Week. Besides understanding their own language and culture, our Saints are encouraged to make friends with people from all other races and religions and to learn more about them. Through the school programme, we hope students learn to appreciate the freedom and equality they have in Singapore regardless of race and religion and enjoy the racial harmony we have.

We trust that all our parents will also role-model how we can appreciate different cultures and encourage our Saints to appreciate the harmony we now enjoy. Last but not least, our sincere appreciation to all teachers in-charge and all the parents who have helped out over the past weeks to make this programme a success.

CCA Pursuits

i. My Dream Shop Competition

Please join to me congratulate the following team for clinching **Champion** for the Chinese Category of "My Dream Shop Competition." This competition is organised by

New Town Primary School and Buona Vista Community Club Youth Executive Committee. We are very proud of the team in their achievement but more importantly, for promoting the school value of **Thanksgiving** by adopting the value as the theme for their enterprise.

The team comprises of the following members for the CHINESE Category:

- Marcus Chan Yung-Jie, P4 Thanksgiving
- Evan Lee Sheng Yin, P4 Resilience
- Isaiah Patrick Yong En, P4 Resilience
- Murphy Rory John Elijah, P4 Resilience
- Lee Jit Weng, Evan, P4 Unity
- Tan Swee How, Kayden, P4 Unity

ii. Wits and Words Inter-School Debate

We congratulate the following team for achieving Top 8 at the National level and Top 5 at the Wits and Words Inter-School Debate at the South Zone level. We continue to develop our Saints to be **Holistic Thinkers** and **Skilled Communicators**. Through platforms like debate, the teachers train them to be analytical and reflective in processing information and viewpoints. They also learnt to articulate with clarity and confidence.

The team comprises of the following members:

- Akshay Williams Nair, P6 Thanksgiving
- Samuel Chareonsri P6 Thanksgiving
- Timothy Lawrence Ng P6 Thanksgiving
- Ajay Srinivasan, P6 Resilience
- Ho Min En Jared, P6 Resilience

iii. F1: Jaguar Primary School Challenge (6-11 years old)

We congratulate the following team for clinching 1st in the Racing Category and winning the 1st runner-up in the Overall Category in the F1: Jaguar Primary School Challenge. This is a STEM (Science, Technology, Engineering and Mathematics) competition which involves designing and manufacturing the fastest car possible within a set of rules – modified from design and engineering processes employed by real engineering companies.

At the challenge, teams researched, designed and created model racing cars, learning about aerodynamic forces, efficiency, mathematics and the principles of design. Teams were also given the chance to experiment with the electrification of their vehicles, considering the design considerations of using alternative energy sources.

The team comprises of the following members:

- Thaddeus Tan Loo Kai, P5 Empathy
- Reuben Boon Fu Rui, P3 Unity
- Lee Junwei, P3 Empathy

iv. Chess

The Chess Team has also done the school proud at the South Zone International Chess Carnival 2018 by garnering 11 achievements consisting of the Boys Distinction Open (school), one Distinction Award, one Character Award, one Merit Award and others. Amongst the achievements, I would like to highlight the following 2 students for their outstanding performance:

- Boys Open Distinction and Character Award – Caleb Goh Ren Jet P6 Resilience
- Boys Open Merit Award – Lock Yan Jie P6 Resilience

v. Boys Brigade

Together with their teachers, our boys have put in many hours of preparation for the Boys Brigade Character Quest 2018. Besides having fun throughout the entire experience, they have learnt to apply the values taught to them. We are very pleased to share that out of the hundred teams who participated in the competition, our teams came in 3rd and 6th and the school was awarded the Gold Honour Roll.

vi. National Junior Division Rugby Competition

With the support from Saints Rugby Football Club (SRFC), our boys had the chance to participate in a friendly mini-tournament at the National Stadium before one of the Super 12 Games. The experience has motivated the team to train very hard for the national competition and they have earned themselves a spot at the semi-finals. Although they did not win the last two games in the competition, we are still proud of their effort and for emerging fourth in the competition.

My heart is filled with **Thanksgiving** for the numerous achievements God has bestowed upon SAJS and our Saints. More importantly, what is really heart-warming is that our Saints have so many wonderful opportunities to learn outside the classroom context. This is only possible through the hard work and dedication of the teachers and staff, guided by the Management team and supported by all of you, the Parent Volunteers, the Chaplaincy team, St Andrew's Alumni and the Board of Governors.

To honour every Saint who has represented SAJS for the competitions they have taken part in, we will publish the name of every Saint who has represented the school in the subsequent P's letter when all the competitions have concluded.

2. Staff Matters

We welcome Miss Mathilda Sim (Untrained Contract Teacher) to the Saints' Family and bid farewell to Miss Trina Tan (CL Teacher) as she transfers to another school.

3. ST2: Developing Exemplary Character, Growing Community Builders

The focus for the month of July is *Community Builder*

The school continues to inspire our Saints to *collaborate in teams* so that they can *contribute positively* in the community where we belong. We remind them to respect and considers different opinions in team decision making. We encouraged them to support one another in acquisition of desired skills, knowledge and values as they contribute positively towards the people in the community and the environment.

To inspire our Saints with real-life examples, I have shared several examples of how children from Singapore and other countries can be a community builder to bless the people around them. I would like to share one of my devotion which I have shared with our Saints with you:

A very good morning to all colleagues and saints. Today we are going to continue to learn about the servant leadership trait of being a Community Builder. I would like to share a verse from Ephesians 4:16 which reads, "From him (Christ) the whole body, joined and held together by every supporting ligament, grows and builds itself up in love, as each part does its work."

How many of you like football and have been following the World Cup? Who is your favourite team? Croatia, France, England? I also have a favourite team. My favourite football team was the team who was stuck in the cave – the Wild Boars from Thailand! We

all have heard about the Thai Cave Rescue of the Wild Boars. Unlike World Cup, which I did not watch a single match, I followed the Wild Boar Rescue closely every night. So what have I learnt from the Wild Boar Rescue?

First, we know that many people from all over the world worked in unity to play their part in the rescue. Do you know who are these people and what did they do? We know of the elite Thai Navy Seals, the national police, and other rescue teams from all over the world, the US air force rescue specialists, and cave divers from the UK, Belgium, Australia, Scandinavia, and many other countries. We heard stories of the doctor who stayed in the cave with the boys throughout. There were also the engineers who desperately tried to pump water out of the cave.

Elon Musk, the founder of SpaceX donated a submarine. Unknown to many people, Israel donated \$100,000 worth of Israeli communications technology which has been a key factor in the Thai rescue effort. This technology created networks on the spot, designed for areas where there is no communications infrastructure. This network allowed for the transmission of data, voice and video and it was through their technology that footage of the youths from inside the cave could be transmitted by divers who reached them. This is the reason why you could see so many video clips of the rescue.

No job was too small to do. The country park toilets were dirty and stretched beyond capacity - so people began cleaning them. Workers needed to get up and down the mountain - so drivers offered free lifts. Rescuers were covered in mud - so a local laundromat cleaned their clothes every night. Villagers rallied together, donating money and hundreds of packages of food to the relatives of the boys and their coach. Classmates of the Wild Boars held group prayers, sang songs of encouragement, folded paper cranes, and posted messages of hope on school noticeboards. People all around the world prayed for them.

What is the learning point? Everyone uses whatever gift God has given them to help, be it knowledge, skills, experience or simply just love and care for mankind. God has given you many opportunities to learn in school, to learn knowledge, skills, values and life experiences and you never know how you may need to use them to help yourself and to help others.

There was only one boy, named Adul Sam-on who could speak English and he didn't have the best environment to study. In fact, he did not even belong to any country. Yet he was serious in his learning and he could put his learning to good use. Many of you have been given the best support to learn your Mother Tongue, do you take it seriously? You never know when you may need to use it. So I hope you can really value this opportunity to learn.

Another lesson we can learn is of resilience, not just resilience of the boys in the cave but the resilience of everyone. Nobody gave up. Even if it looks impossible, nobody gave up trying. Nobody blamed anyone. They simply focussed on taking care of one another and helping one another. I hope this will encourage my P6 boys as you continue to press on with your learning for the next 2 months before you take your PSLE. Some of you may feel stressed and think that you are too far behind to catch up, but miracles can happen if you really put in the effort to catch up during these 2 months. Don't give up!

4. ST4: Harnessing to Connect, Connecting to Harness

We would like to remind all parents and stakeholders on the implementation of Season Parking from 1 Aug. At this point in time, there is insufficient lots for our staff (both Secondary and Junior Schools) and some of our staff continue to park at the Junior College. Therefore, we seek your full cooperation and understanding to abide with our parking

regulations and directions from our security officers. Please take note that all RED lots are for seasoned parking. Should there be a need for you to come in to meet teachers or for other official matters, we would like to advise you to park your vehicle at the public car park as we have limited visitor lots.

Pick-up and drop-off

The pick-up and drop-off procedure remains the same for weekdays and Saturday.

| | |
|--|---|
| Drop-off (before school or before school activity on Saturday) | <p>Before School or Activities on a Saturday</p> <ol style="list-style-type: none"> Parents/guardians are to sign out for a “Drive Through Only” car label. This will grant parents access to drive into the car park to alight our boys in the morning. NO PARKING is allowed. The “Drive Through Only” car label will also grant access to Ascension Kindergarten carpark. NO PARKING is allowed. |
| Pick-up (after school, supplementary lessons, CCAs or other school activities) | <ol style="list-style-type: none"> Parents/guardians are to take note of the dismissal time and come punctually to take Saints home. There will only be one Waiting Area, which is the sheltered area at the Side Gate. Parents/guardians will not be allowed to enter via Diocese Gate. Parents/guardians will have to wait at the bus stop along Jln Toa Payoh. Saints will be waiting at the sheltered area of the Side Gate after dismissal from lessons, supplementary classes, CCA, enrichment programmes and other training sessions. They will be accompanied by our security officer. |

5. Calendar of Event for Term 3

| Date | | Remarks |
|---------------|---|--------------------------------------|
| Week 6 | | |
| 30/7 | | |
| 31/7 | P5 Science Practical Assessment | |
| 01/8 | P4 Science Practical Assessment | |
| 02/8 | P3 Science Practical Assessment | |
| 03/8 | CCA/PAL 19 | |
| Week 7 | | |
| 06/8 | | |
| 07/8 | | |
| 08/8 | National Day Celebration | Dismissal @ 10am |
| 09/8 | National Day (Public Holiday) | |
| 10/8 | National Day Off in-lieu (School Holiday) | |
| Week 8 | | |
| 13/8 | | |
| 14/8 | Prelim Exam – EL & MT Listening Comprehension | |
| 15/8 | | |
| 16/8 | PSLE Oral | P1 to P5 boys stay at home |
| 17/8 | PSLE Oral | |
| Week 9 | | |
| 20/8 | Prelim Exam (Written) – EL & FEL | |
| 21/8 | | |
| 22/8 | Hari Raya Haji – Public Holiday | |
| 23/8 | | |
| 24/8 | Prelim Exam (Written) – SC & FSC P3 GEP Screening Exercise | No CCA Dismissal @ 1.45pm |
| 25/8 (Sat) | Founder’s Day Service (PM) | All P6 boys will attend |

| Date | | Remarks |
|----------------|--|--|
| Week 10 | | |
| 27/8 | Prelim Exam (Written) – MT & FMT | |
| 28/8 | Prelim Exam (Written) – MA & FMA Parent-Child-Teacher Conference (PCTC) – P1 to P5 (PM) | |
| 29/8 | Prelim Exam (Written) – HMT PCTC – P1 to P5 (Full Day) | |
| 30/8 | Teachers' Day Celebrations End of Term Service | <i>Last Day of Term 3 Dismissal @ 11.35am</i> |
| 31/8 | Teachers' Day - School Holiday | |

Up and On!

With warmest regards,

Ms Patsy Neo
Principal



ST ANDREW'S JUNIOR SCHOOL

[NAME OF STUDENT: MAIL MERGE]

[CLASS: MAIL MERGE]

MY PERSONAL **GOALS** FOR PSLE

| Subject | SA1 | Target for PSLE | Remarks |
|--------------------------|-----|-----------------|---------|
| English | | | |
| Mathematics | | | |
| Science | | | |
| Mother Tongue | | | |
| Higher Mother Tongue | | | |
| Foundation English | | | |
| Foundation Mathematics | | | |
| Foundation Science | | | |
| Foundation Mother Tongue | | | |
| Total Aggregate | | | |

My Preferred Secondary School: _____

My Preferred Stream: _____

Cut off Point of my Preferred School and Stream: [_____]



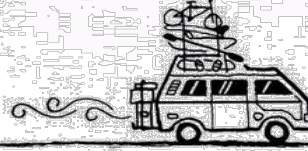
| Standard Subjects | |
|-------------------|------------|
| Grades | Mark Range |
| A* | 91 – 100 |
| A | 75 – 90 |
| B | 60 – 74 |
| C | 50 – 59 |

| Foundation Subjects | |
|---------------------|------------|
| Bands | Mark Range |
| 1 | 85 – 100 |
| 2 | 70 – 84 |
| 3 | 50 – 69 |

*Life and time will not delay
 Time is running fast away
 Life is now today, today
 Up and On!*

ROADMAP TO MY GOALS

Weekdays



| Day/Time | 1500 – 1545 | 1600 – 1645 | 1700 - 1745 | Dinner | 1900 - 1945 | 2000 - 2045 |
|------------|-------------|-------------|-------------|--------|-------------|-------------|
| Mondays | | | | | | |
| Tuesdays | | | | | | |
| Wednesdays | | | | | | |
| Thursdays | | | | | | |
| Fridays | | | | | | |

Weekends

| Day/Time | 0900-0945 | 1000-1045 | 1100 - 1145 | Lunch | 1500-1545 | 1600-1645 | 1700-1745 | Rest | |
|-----------|-----------|-----------|-------------|-------|-----------|-----------|-----------|------|--|
| Saturdays | | | | | | | | | |
| Sundays | | | | | | | | | |

Write a phrase or draw a picture that would encourage you towards you achieving your goal.

*Pressing on with all our might,
Pluming wings for higher flight,
Up and On!*